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| Collana | Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6356 |
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| Nota di contenuto | Bridging Anti-Poverty and Education: The Macro Policy Design and System Innovation of Education Poverty Alleviation in China -- The political foundation of China's education poverty alleviation policy -- The economic foundation of China's education poverty alleviation policy -- The social foundation of China's education poverty alleviation policy -- The Cultural Foundation of China's educational poverty alleviation policy: Connotation, Performance and Prospect -- The Universal Development of Pre-school Education in Poor Areas -- Improving the Quality of Compulsory Education in Poor Areas -- Improving the Quality of Vocational Education in Poor Areas -- The Popularization and Development of High School Education in Poor Areas -- Improvement of the Quality of Teachers in China's Poor Areas -- Educational Development and strategies in China's Poor Areas. |
| Sommario/riassunto | This book explores the education poverty alleviation policy in China from the perspectives of concept and practice. In this book, the authors also examine the major national education poverty alleviation policy to analyze the different periods and stages of education in China. This book also explores the development of China's education poverty alleviation policy from different scopes. It examines the various stages, features, problems and suggestions in Chinese poverty alleviation progress. The intended readers are scholars and researchers who are interested and work in research of the poverty alleviation education in |

Chinese context, and also the administrators and stakeholders in Chinese poverty alleviation education management and graduate students who majoring and minoring in the field of anti-poverty education.
