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Nota di contenuto	Chapter 1. Introduction and Overview -- Chapter 2. Undergraduate Research in the United States -- Chapter 3. Undergraduate Research in Australia -- Chapter 4. Undergraduate Research in Singapore -- Chapter 5. Gray Kochhar-Lindgren and Tracy Zou. Chapter 6. Undergraduate Research in Egypt -- Chapter 7. Undergraduate Research in Japan -- Chapter 8. Undergraduate Research in Kurdistan -- Chapter 9. Undergraduate Research in Brazil -- Chapter 10. Undergraduate Research in Ireland -- Chapter 11. Undergraduate Research in South Africa -- Chapter 12. Undergraduate Research in Germany -- Chapter 13. Undergraduate Research in Qatar -- Chapter 14. Undergraduate Research in France -- Chapter 15. Undergraduate Research in United Arab Emirates -- Chapter 16. Undergraduate Research in Portugal -- Chapter 17. Undergraduate Research in South Pacific -- Chapter 18. Undergraduate Research in Canada -- Chapter 19. Summary, Conclusions, and Recommendations. .
Sommario/riassunto	This edited volume explores how undergraduate research and research-based teaching is being implemented in countries around the world. Leading educators come together to discuss commonly accepted definitions of undergraduate research, country-specific models and partnerships for student research, university policies and practices to

support faculty and staff who engage students in research, and available assessment data that supports the effectiveness of undergraduate research as a means to increase student engagement and academic achievement. As undergraduate research has spread around the world, professors, administrators, and policymakers benefit by learning about other approaches and models of undergraduate research. Nancy H. Hensel was the first President of the New American Colleges and Universities (NACU), as well as the CEO of the Council on Undergraduate Research. She is the author of *Course-Based Undergraduate Research: Educational Equity and High Impact Practice* (2018) along with several other articles and monographs about undergraduate research. Patrick Blessinger is Adjunct Associate Professor of Education at St. John's University, USA. He is Founder, Executive Director, and Chief Research Scientist of the International Higher Education Teaching and Learning Association (HETL) and serves as an educator with the New York State Education Department, USA.

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