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	Nota di contenuto	Teaching Learning and New Technologies in Higher Education: An Introduction -- The Idea of Academic Freedom and its Implications for Teaching and Learning -- Globalization and Higher Education: The Changing Context and Landscape in Singapore -- Developing Teaching and Learning in Higher Education Experiences from Danish Universities -- Developing Institutional Leadership for Improving Teaching-Learning with New Technologies -- Improving Teaching and Learning in Indian Higher Education -- Teaching-Learning: A Study of Undergraduate Level of Education -- The Role of Digital Technologies for the Future of Higher Education -- Blending Learning Provision for Higher Education: Integrating 'New Ways' of Teaching and Learning -- Facilitating Active Learning Opportunities for Students through the use of Technology-Enhanced Learning Tools: The Case for Pedagogic Innovation and Change -- Improving the Power of Lecture Method in Higher Education -- Triangular Model of Outcome Based Higher Education Performance -- Collaboration for the E-learning Space in ASEAN.
	Sommario/riassunto	This book discusses emerging issues related to teaching–learning in Indian higher education and the integration of technology. It brings together a host of national and international experts specializing in various aspects of teaching–learning in higher education, technology, and classroom practices to present policy and organizational strategies for enhancing innovation in teaching–learning processes, and offers a

comprehensive overview of teaching–learning in connection with broader themes and concerns such as academic freedom, globalization, and new technologies. Reviewing a wide range of current practices and discussing specific teaching–learning challenges in depth, the book will be of interest to researchers and students of education, practitioners of higher education policy, and teacher educators alike.