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Nota di contenuto	Introduction -- Setting the Scene: Contextual Information on Hungary -- Theoretical Overview of L2 Motivation and Related Fields -- An Empirical Overview: Large-scale Investigations in Hungary in the Past 30 Years -- What Makes a Learner to be Successful: Insights from Language Teachers -- A Meta-analysis of L2 Motivation Studies in Hungary -- What Affects L2 Motivation: An Outline of the Interdisciplinary Nature of Motivation -- Implications and Future Research Directions.
Sommario/riassunto	This book provides an overview of second language (L2) motivation research in a specific European context: Hungary, which has proved to offer an important laboratory for such research, as a number of major political changes over the past 30 years have created a changing background for L2 learning in an increasingly globalized world. The book provides an overview of theoretical research on L2 motivation, together with detailed information on large-scale L2 motivation studies in Hungary. Further, it presents a meta-analysis of the most important investigations, and qualitative data on teachers' views regarding success in L2 learning. In turn, the interdisciplinary nature of L2 motivation is taken into account and relevant antecedent constructs to L2 motivation are investigated. Lastly, the book outlines possible future

directions for L2 motivation research.
