

1.	Record Nr.	UNINA9910576199303321
	Autore	Bottazzini, Umberto
	Titolo	Pitagora, il padre di tutti i teoremi : $[a^2+b^2=c^2]$ / Umberto Bottazzini
	Pubbl/distr/stampa	Bologna, : Il mulino, 2020
	ISBN	978-88-15-28733-5
	Descrizione fisica	158 p. : ill. ; 18 cm
	Collana	Formule per leggere il mondo
	Disciplina	182.2
	Locazione	FLFBC
	Collocazione	182.2 BOTU 01
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISA996383633503316
	Autore	Mayo Daniel <1672?-1733.>
	Titolo	A sermon preach'd to the Society, for reformation of manners [[electronic resource]] : at Kingstone upon Thames, on July 17th 1700. Publish'd at the request of the Society. By Daniel Mayo, M.A. minister of the gospel in that town
	Pubbl/distr/stampa	London, : printed for John Lawrence at the Angel in the Poultry, MDCC. [1700]
	Descrizione fisica	[10], 48, [6] p
	Soggetti	Sermons, English - 17th century
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	With 3 final advertisement leaves. Copy tightly bound. Reproduction of the original in Dr. Williams' Library, London.

3. Record Nr.	UNINA9910468227003321
Autore	Avis James
Titolo	Vocational Education in the Fourth Industrial Revolution : Education and Employment in a Post-Work Age // by James Avis
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2020
ISBN	9783030520328 3030520323
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (IX, 132 p. 1 illus.)
Disciplina	370.113
Soggetti	Professional education Vocational education Technical education Education and state Educational technology Industrial sociology Professional and Vocational Education Engineering and Technology Education Educational Policy and Politics Digital Education and Educational Technology Sociology of Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction: Vocational Education in the Fourth Industrial Revolution: Education and Employment in a Post-Work Age -- Chapter 2. Socio-technical Imaginaries and the fourth industrial revolution -- Chapter 3. Robotisation, artificial intelligence, employment and the fourth industrial revolution -- Chapter 4. Post-work, post-capitalism and the fourth industrial revolution -- Chapter 5. Conclusion.
Sommarioriassunto	This book examines the concept of the fourth industrial revolution and

its potential impact on vocational education and training. Broadly located in a framework rooted in critical/radical theory, the book argues that the affordance of technologies surrounding the fourth industrial revolution are constrained by their location within a neoliberal, if not capitalist, logic. Thus, the impact of this revolution will be experienced differently across European regions as well as low and middle income economies. In order to break this impasse, this book calls for a politics based on non-reformist reforms, premised on an aspiration towards a socially just society that transcends capitalism. James Avis is Professor of Post-Compulsory Education at the University of Derby, UK, and Professor Emeritus at the University of Huddersfield, UK. His research interests include vocational education and training, the political economy of post-compulsory education, the labour process and education policy.
