

1. Record Nr.	UNINA9910467895503321
Autore	Roth William F.
Titolo	Redefining U.S. education : a systematic approach to teaching / / by William F. Roth and Ian M. Roth
Pubbl/distr/stampa	Boca Raton, FL : , : CRC Press, an imprint of Taylor and Francis, , 2015
ISBN	0-429-25809-7 1-4987-3356-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (288 pages)
Disciplina	370.973
Soggetti	Education - United States - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Productivity Press Book."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	chapter 1 Growth versus Development -- chapter 2 The Historic Evolution of Education in Europe: A Brief Synopsis -- chapter 3 Education in the United States during the Colonial Period -- chapter 4 Education in the United States during the Early 1800s -- chapter 5 Education in the United States during the Late 1800s -- chapter 6 Influences during the Industrial Revolution -- chapter 7 Education in the United States during the Early 1900s -- chapter 8 Education in the United States to the Mid-1900s -- chapter 9 Segregation, Deculturalization, Assimilation: A Sad Chapter in the History of U.S -- Public Education -- chapter 10 The New Kid on the Block -- chapter 11 Education in the United States during the Mid- to Late 1900s -- chapter 12 Education in the United States during the Late 1900s -- chapter 13 Education in the United States during the Early 2000s -- chapter 14 Europe: Leading the Way or Behind? -- chapter 15 To Join or Not to Join? That Is the Question -- chapter 16 Standardization as a Threat: The Japanese Experience -- chapter 17 Japan's Inability to Modernize Its Education System -- chapter 18 Things That Need Further Improvement in the United States -- chapter 19 The Impossible Becomes Possible -- chapter 20 Dealing with the Logistics of the New Paradigm.
Sommario/riassunto	A growing number of educators are beginning to believe that as we move into a different kind of world with different possibilities, the

traditional approach to teaching is no longer the most productive. They are beginning to understand that if we are to continue progressing as a nation, we need to place more emphasis on the development of each student's unique potential. This book presents a new model for education that achieves this goal through the effective use of technology.
