

1. Record Nr.	UNINA990000193330403321
Autore	Medici, Mario
Titolo	Corso di macchine termiche / Mario Medici
Pubbl/distr/stampa	Palermo : GUF, 1931-
Descrizione fisica	v. ; 31 cm
Disciplina	621.2 621.4
Locazione	FINBC DINTR
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: R. Scuola d'Ingegneria, Palermo
Nota di contenuto	1.: Le macchine idrauliche 2.: Caldaie, condensatori, turbine a vapore, motrici alternative a vapore 3.: I motori a combustione interna

2. Record Nr.	UNINA9910467871903321
Autore	Lewis Hedwig <1945->
Titolo	Body Language : Peshevaron ke lie ek Pathapradarshak / / Lewis, Hedwig
Pubbl/distr/stampa	Los Angeles ; ; London ; ; New Delhi, India : , : Sage Bhasha, , 2016 ©2015
ISBN	93-5150-672-X 93-5280-381-7
Edizione	[Third revised edition.]
Descrizione fisica	1 online resource (250pages)
Disciplina	300.8
Soggetti	Social sciences Electronic books.
Lingua di pubblicazione	Hindi
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover -- Contents -- 3rd Edition of Preface -- 2nd Edition of Preface -- 1st Edition of Preface -- Introduction -- Chapter 1 -- Chapter 2 -- Chapter 3 -- Chapter 4 -- Chapter 5 -- Chapter 6 -- Chapter 7 -- Chapter 8 -- Chapter 9 -- References -- About the Author.
Sommario/riassunto	A command over body language has become an important skill in today's world. It is the X-factor that completes the personalities of executives, entertainers, politicians, celebrities, and many more. After the thumping success of the previous edition of Body Language: A Guide for Professionals, SAGE has come out with this exciting third edition. Since the last edition of this book more than a decade ago, Internet and media have brought renewed interest to non-verbal communication, particularly to body language. The author has painstakingly combed through the existing text and has extensively researched online resources to add new insights to this edition, making it a cutting-edge reference on the subject. Some of the significant new features of this edition are: - Latest developments in the field of non-verbal communication - Extra details that add greater depth, clarity and comprehensiveness to the text - Modern-day observations of human behaviour and body-talk - Coverage of typical Indian gestures where relevant - A new section on 'Body Language in Sleep' - Additional

practical tips and suggestions The reader is also challenged with tests and practice sessions that help develop special skills to interpret body language. With its various improvements, this edition presents a systematic, in-depth, and comprehensive approach to body language.

3. Record Nr.	UNINA9910261135203321
Autore	Dye Matthew
Titolo	The Impact of Sensory; Linguistic and Social Deprivation on Cognition
Pubbl/distr/stampa	Frontiers Media SA, 2017
Descrizione fisica	1 online resource (183 p.)
Collana	Frontiers Research Topics
Soggetti	Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Early experience plays a crucial role in determining the trajectory of cognitive development. For example, early sensory deprivation is known to induce neural reorganization by way of adaptation to the altered sensory experience. Neville and Bavelier's "compensatory theory" hypothesizes that loss of one sense may bring about a sensory enhancement in the remaining modalities. Sensory deprivation will, however, also impact the age of emergence, or the speed of acquisition of cognitive abilities that depend upon sensory inputs. Understanding how a child's early environment shapes their cognition is not only of theoretical interest. It is essential for the development of early intervention programs that address not just the early deprivation itself, but also the cognitive sequelae of such deprivation. The articles in this e-book all address different aspects of deprivation - sensory, linguistic, and social - and explore the impacts of such deprivation on a wide range of cognitive outcomes. In reading these contributions, it is important to note that sensory, linguistic, and social deprivation are not independent factors in human experience. For example, a child

born deaf into a hearing family is likely to experience delays in exposure to natural language, with subsequent limits on their linguistic competence having an effect on social interactions and inclusion: a child raised in environments where social interaction is highly limited is also likely to experience reductions in the quantity and quality of linguistic inputs. Future work will need to carefully examine the complex interactions between the sensory, linguistic and social environments of children raised in atypical or impoverished environments.
