

1. Record Nr.	UNINA9910467626003321
Titolo	Bruchige Helden - bruchiges Erzählen : Mittelhochdeutsche Heldenepik aus narratologischer Sicht // herausgegeben von Anne-Katrin Federow, Kay Malcher, Marina Munkler
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter, , 2018 ©2018
ISBN	3-11-052013-3
Descrizione fisica	1 online resource (224 pages)
Collana	Texte und Studien zur mittelhochdeutschen Heldenepik, , 1611-7581 ; ; Band 11
Disciplina	831/.0320902
Soggetti	Epic poetry, German - History and criticism Heroes in literature Electronic books.
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Danksagung -- Inhalt -- Narratologie und das Erzählen der mittelhochdeutschen Heldenepik. Eine Einleitung in orientierender Absicht / Federow, Anne-Katrin / Malcher, Kay / Munkler, Marina -- Bruchige Helden: Herzog Ernst und Kaiser Otto / Althoff, Gerd -- Von der Erfindung der Fokalisierung aus der Einsamkeit des Helden. Interne Fokalisierung und Topologie im «Otnit/Wolfdietrich A» / Federow, Anne-Katrin -- wie têt der wîse man also? Zur Motivierung des Antagonisten in Wolframs «Willehalm» / Kohnen, Rabea -- Räume der Artifizialität. Raum und Struktur im «Rosengarten A» / Greulich, Markus -- Vervielfältigungen des Erzählens in der «Heidelberger Virginal» / Zimmermann, Julia -- Dietrich als Christus - die Erzählung als Ikon. Zur Figurenidentität in mittelhochdeutscher Dietrichepik aus semiotischer Sicht / Malcher, Kay -- Narratologie und Sprachpragmatik. Die Erprobung eines Ansatzes zur Beschreibung von Figuren am Beispiel der «Kudrun» / Cordes, Teresa -- Unentschlossene Helden, unzuverlässige Erzähler: Narrative Ambiguität in Vergils «Aeneis» / Pausch, Dennis -- Kohärente Helden? Zur Darstellung von Dietrich, Etzel und Hildebrand in «Nibelungenlied» und «Klage» / Fahr, Svenja -- «Power resides where men believe it resides.» Die bruchige Welt von

Sommario/riassunto

Die narratologische Erforschung deutschsprachigen, heldenepischen Erzählens im Mittelalter steckt noch in den Kinderschuhen. Konsequentermaßen verfehlen die Konjunkturen moderner Erzählforschung und ihre Instrumente die entsprechenden Texte. Begründungen dafür liefern bekannte Einwände: Inwieweit müssen die primär an modernen Texten entwickelten Modelle zunächst historisiert werden? Ist von ihrer Anwendung auf heldenepische Texte überhaupt ein relevanter interpretatorischer Mehrwert zu erwarten? Solchen Fragen widmete sich 2016 eine Dresdner Tagung zum Erzählen in mittelhochdeutscher Heldenepik, deren Ergebnisse dieser Band versammelt. In exemplarischen Textanalysen schließen die Beiträge heldenepisches Erzählen auf und reflektieren Potentiale und Grenzen narratologischer Theoriebildung. Das Gravitationszentrum der Diskussion bildet dabei die narratologische Leitdifferenz von *histoire* und *discours*. Sie wird hier freilich nicht allein als kategoriale Bestimmung gefasst. Vielmehr diskutieren und konzeptualisieren die einzelnen Beiträge den begrifflichen Zusammenhang immer wieder und auf unterschiedliche Art und Weise neu. Sie machen dadurch das Konzept ‚Narratologie‘ allererst systematisch befragbar.

2. Record Nr.	UNINA9910459949103321
Autore	Dickinson David <1963->
Titolo	Changing the Course of AIDS : Peer Education in South Africa and Its Lessons for the Global Crisis // David Dickinson ; foreword by Charles Deutsch
Pubbl/distr/stampa	Ithaca : , : ILR Press, , 2009 ©2009
ISBN	0-8014-5850-1
Descrizione fisica	1 online resource (272 p.)
Collana	The culture and politics of health care work
Disciplina	362.196/979200968
Soggetti	Occupational Health Services - South Africa Health Education - South Africa Acquired Immunodeficiency Syndrome - prevention & control - South Africa Health education - South Africa Occupational health services - South Africa Change (Psychology) - Health aspects - South Africa Peer counseling - South Africa AIDS (Disease) - South Africa Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	"Empowered with information I have influenced a lot of people" : the quest for behavioral change -- "People are dying, but they don't listen when we tell them" : the corporate response to HIV/AIDS in South Africa -- "For the love of people" : peer education as a response from below -- Backstage social divisions -- Slipping out of order -- To speak with one voice -- Social space, leadership, and action : peer education and behavioral change.
Sommario/riassunto	Changing the Course of AIDS is an in-depth evaluation of a new and exciting way to create the kind of much-needed behavioral change that could affect the course of the global health crisis of HIV/AIDS. This case study from the South African HIV/AIDS epidemic demonstrates that regular workers serving as peer educators can be as—or even more—

effective agents of behavioral change than experts who lecture about the facts and so-called appropriate health care behavior. After spending six years researching the response of large South African companies to the epidemic that is decimating their workforce as well as South African communities, David Dickinson describes the promise of this grassroots intervention—workers educating one another in the workplace and community—and the limitations of traditional top-down strategies. Dickinson's book takes us right into the South African workplace to show how effective and yet enormously complex peer education really is. We see what it means when workers directly tackle the kinds of sexual, gender, religious, ethnic, and broader social and political taboos that make behavior change so difficult, particularly when that behavior involves sex and sexuality. Dickinson's findings show that people who are not officially health care experts or even health care workers can be skilled and effective educators. In this book we see why peer education has so much to offer societies grappling with the HIV/AIDS epidemic and why those interested in changing behaviors to ameliorate other health problems like obesity, alcoholism, and substance abuse have so much to learn from the South African example.

3. Record Nr.	UNISA996202526603316
Titolo	Computer Safety, Reliability, and Security [[electronic resource]] : 33rd International Conference, SAFECOM 2014, Florence, Italy, September 10-12, 2014. Proceedings // edited by Andrea Bondavalli, Felicita Di Giandomenico
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2014
ISBN	3-319-10506-X
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (XXIV, 356 p. 131 illus.)
Collana	Programming and Software Engineering ; ; 8666
Disciplina	005.8
Soggetti	Computer logic Computer organization Software engineering Computer security Application software Logics and Meanings of Programs Computer Systems Organization and Communication Networks Software Engineering Systems and Data Security Computer Applications
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Verification & Validation Techniques -- Automotive Systems -- Coverage Models and Mitigation Techniques -- Assurance cases and arguments -- System Analysis -- Security and Trust -- Notations/Languages for Safety-related aspects -- Safety and Security.
Sommario/riassunto	This book constitutes the refereed proceedings of the 33rd International Conference on Computer Safety, Reliability, and Security, SAFECOMP 2014, held in Florence, Italy, in September 2014. The 20 revised full papers presented together with 3 practical experience reports were carefully reviewed and selected from 85 submissions. The papers are organized in topical sections on fault injection techniques,

verification and validation techniques, automotive systems, coverage models and mitigation techniques, assurance cases and arguments, system analysis, security and trust, notations/languages for safety related aspects, safety and security.
