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Nota di contenuto	Introduction and purpose of this book -- What is a teaching philosophy, and why do I need one? -- How do I articulate my philosophy? -- Now that I have one, how do I implement my teaching philosophy? -- OK! I'm implementing my philosophy; how do I evaluate it? -- And, reactivate!
Sommario/riassunto	This how-to manual provides a structured framework for developing a comprehensive teaching learning philosophy from articulation through implementation to evaluation and then reactivation. Using professional literature and teaching learning experiences, the authors provide pragmatic steps for using a grounded philosophy to inform, engage, and assess teaching learning. They advocate an integrated teaching learning philosophy to promote ongoing commitment, engaged competency, and meaningful purpose in practice for educators.