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| 1. Record Nr. | UNINA9910467390403321 |
| Titolo | Global action on school library education and training // edited on behalf of IFLA by Barbara A. Schultz-Jones and Dianne Oberg |
| Pubbl/distr/stampa | Berlin ; ; Boston : , : De Gruyter Saur, , [2019] ©2019 |
| ISBN | 3-11-061616-5 3-11-061324-7 |
| Descrizione fisica | 1 online resource (190 pages) |
| Collana | IFLA Publications ; ; Volume 178 |
| Disciplina | 027.8 |
| Soggetti | School librarians - Training of Librarians - In-service training Library education (Continuing education) Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Frontmatter -- Contents -- About IFLA -- Messages from the Sponsoring Organisations -- Preface -- Part 1: Guidelines and Standards for School Library Education and Training -- 1. International Guidelines for School Library Education and Training / Schultz-Jones, Barbara A. -- 2. The New U.S. National School Library Standards: Integrated Learning and Growth for Innovative School Librarian Preparation / Burns, Elizabeth / Mardis, Marcia A. / Keeling, Mary / Lechtenberg, Kate -- 3. Developing and Using Standards to Improve School Library Education / Farmer, Lesley S. J. -- Part 2: Educating the School Library Professional -- 4. From Teacher to Teacher-Librarian: Building Knowledge, Skills and Attitudes for School Leadership / Branch-Mueller, Jennifer / Rodger, Joanne -- 5. The Initial Training of Teacher Librarians in France: Towards the Construction of a Faceted Professional Identity / Peurot, Pascale / Chabassier, Cécile / Denis, Anaïs / Glass, Valérie / Bon, Magali -- 6. Preparing School Library Professionals Using a Hybrid Instructional Model / Church, Audrey P. / Collins, Karla B. / Harvey, Carl A. / Spisak, Jenifer R. -- Part 3: Changing Pathways in School Library Education and Training -- 7. |

Pathways for School Library Education and Training in Japan / Iwasaki, Rei / Ohira, Mutsumi / Nishio, Junko -- 8. Marching Forward, Marching in Circles: Education for Teacher-Librarians in Botswana: 1962-Present / Jorosi, Boemo N. / Baffour-Awuah, Margaret -- 9. Reforms in Education for School Librarians in China / Zhang, Jing / Cheng, Jingqi / Xie, Han / Zheng, Weinan / Kuang, Zhiwen -- Part 4: Continuing Education and Professional Development -- 10. The Continuing Professional Development of School Librarians in Croatia / unovi, Kristina / Stropnik, Alka -- 11. Growing Leaders: Statewide Leadership Development Academies for School Librarians / Biagini, Mary K. / Morris, Rebecca J. -- 12. Building and Sustaining a Network of School Libraries in Portugal: The Role of Professional Development / Mendinhos, Isabel / Nogueira, António -- 13. Regional Workshops - Collaborative Professional Development for In-Service Librarians in South Carolina, USA / Gavigan, Karen W. -- Afterword -- Contributors -- Index

Sommario/riassunto

This book illuminates school librarian and teacher librarian education and training in light of the 2015 IFLA School Library Guidelines, second edition. The Guidelines provide a framework for effective service delivery to ensure that students and teachers have access to quality library services delivered by qualified librarians and information professionals. The book focuses on moving professional practice forward, translating the Guidelines into actions ensuring effective education and training and improved practice. The book highlights issues and concerns related to school librarian and teacher librarian education and training. What attitudes, skills and knowledge are required to inspire students and support teaching and learning effectively? What curriculum content is required? How are field and practical experiences integrated appropriately into face-to-face and online educational and training programmes? How are leadership skills developed effectively? Case studies and innovative educational and training programmes from around the world illustrate the diverse ways of preparing librarians for the roles identified in the Guidelines. Topics covered include: delivering school librarian credentialled programmes; improving school librarian services; providing professional development; preparing and delivering educational and/or cultural programmes and services; managing human resources; collection development of digital and print resources; innovative aspects of technology use; promotion and advocacy; and evaluation and assessment.
