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Building leadership capabilities within the health workforceBuilding a safe, competent professional workforce: leadership development capabilities - 'Our Journey'; Engaging stakeholders; Person-centred care example from practice; Conclusion; References; Chapter 6 Person-centred nursing leadership; The leadership dance; The relational domain; The contextual domain; Conclusion; References; Chapter 7 Person-centred nursing education; How is person-centredness manifest in nursing curricula?; Educational philosophy; Constructing and sequencing the Person-centred Nursing curriculum

Designing the learning and teaching culture and experienceVision; Purpose; Values and behaviours framework; Practice learning in the curriculum; Developing and sustaining the curriculum; Framework for learning in practice; Mentorship and partnership; Conclusion; References; Chapter 8 Person-centred research; Introduction; What is appreciative action research?; Appreciative action research as a relational practice; Core principles of appreciative action research; Conclusion; References; Section III Developing person-centred cultures: a practice development approach

Chapter 9 An overview of practice developmentIntroduction; Practice development: a methodology for developing person centred cultures; Becoming person-centred, ethical, knowing self and others; Clarifying focus, values, culture; Developing common direction through collaboration, inclusion and participation; Facilitating reflection, ideas, transitions and incentives; Using effective strategies for communication, sharing and dissemination; Evaluation; Current evidence base underpinning practice development; Direction for practitioners with a range of experiences; Conclusion; References

Chapter 10 Creating flourishing workplaces
