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Titolo	Turning the Page on Complex Texts : Differentiated Scaffolds for Close Reading Instruction (Grade-Specific Classroom Scenarios for Common Core State Standards)
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree, , 2016 ©2016
ISBN	1-935249-47-9
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Descrizione fisica	1 online resource (ix, 171 pages) : illustrations
Altri autori (Persone)	MossBarbara GrantMaria C JohnsonKelly
Disciplina	372.4
Soggetti	Reading (Elementary) Reading (Secondary) Individualized reading instruction Group work in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Acknowledgments -- Table of Contents -- About the Authors -- Introduction -- Part I -- Chapter 1 -- Chapter 2 -- Chapter 3 -- Chapter 4 -- Part II -- Chapter 5 -- Chapter 6 -- Chapter 7 -- Chapter 8 -- Epilogue -- Appendix A -- References and Resources.
Sommario/riassunto	Ensure all learners become successful close readers. In this powerful resource, the authors examine what features make a text complex. Learn how to select appropriate complex texts and design instruction to meet the needs of every student. Explore grade-specific classroom scenarios that illustrate how to scaffold lessons to foster close reading and deepen comprehension at all stages of K-12 education. Benefits Gain practical teaching strategies for creating close reading lessons. Consider grade-level-specific instructional scenarios that illustrate how to support students' reading comprehension as they learn to read closely. Learn how to evaluate a text's complexity and how to ask text-dependent questions that can help students engage with a text. Study

evidence for why continuous close assessment of student performance is vital for making sure all students learn to closely read complex texts. Discover potential contingency scaffolds for the classroom and how to use them to promote student success in closely reading a text.

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1 Understanding Close Reading 2 Identifying Text
Complexity 3 Making Decisions That Support Close Reading
Instruction 4 Assessing During Close Reading Part II:
Instructional Scenarios 5 Understanding What the Text Says
Through Differentiated Scaffolds 6 Understanding How the
Text Works Through Differentiated Scaffolds 7 Understanding
What the Text Means Through Differentiated Scaffolds
8 Supporting Knowledge Demands with Differentiated Scaffolds
Epilogue Appendix A References and Resources.
