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Titolo	On the dynamics of early multilingualism : a psycholinguistic study / / Barbara Hofer
Pubbl/distr/stampa	Berlin, Germany ; ; Boston, Massachusetts : , : De Gruyter, , 2015 ©2015
ISBN	1-5015-1590-X 1-5015-0054-6
Descrizione fisica	1 online resource (256 p.)
Collana	Trends in Applied Linguistics, , 1868-6362 ; ; Volume 13
Disciplina	404/.2083
Soggetti	Bilingualism in children Child rearing - Psychological aspects Child development - Psychological aspects Language acquisition - Psychological aspects Psycholinguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Table of contents -- Acknowledgments -- List of figures -- Preface -- I. Theoretical Background -- 1. An Introduction to Multilingualism -- 2. The representation of language in the mind -- 3. Language processing -- 4. Developmental models of second and third language learning -- 5. Memory, monitoring and fluency -- 6. Multiple language acquisition in children -- 7. Multilingual proficiency -- 8. Multilingual learning in the classroom -- 9. Multilingual awareness -- II. A South Tyrol case study -- 10. The aim of the study -- 11. Historical background -- 12. The sociolinguistic context: Language education in a bi/trilingual community -- 13. Multilingual educational programmes In South Tyrol -- 14. Research questions and hypotheses -- 15. Participants -- 16. Theoretical and methodological framework and study design -- 17. Data collection procedure and test administration -- 18. Scoring -- 19. Analysis and results -- 20. Some of the things multilingual children do -- 21. Reconceptualising language learning and teaching in South Tyrol. Final recommendations.

Sommario/riassunto

This book contributes to current issues in TLA and multilingualism research. It discusses multilingual learning and development from a Dynamic Systems Theory perspective. The author argues that trilingual education does not harm or confuse young learners but that the teaching of three languages from an early age carries positive implications for children's linguistic, metalinguistic, and crosslinguistic awareness.

2. Record Nr.

UNISA996396341903316

Autore

Dodwell Henry <1641-1711.>

Titolo

De jure laicorum sacerdotali [[electronic resource]] : ex sententia Tertulliani aliorumque veterum dissertatio adversus anonymum dissertatorem, De coenae administratioue [sic] ubi pastores non sunt / / ab Henrico Dodwello .

Pubbl/distr/stampa

Londini, : Impensis Benj. Took, MDCXXXV [1635, i.e. 1685]

Descrizione fisica

[18], 406 p

Soggetti

Priesthood, Universal
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Lingua di pubblicazione

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Formato

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Livello bibliografico

Monografia

Note generali

Numerous errors in paging.
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Nota di bibliografia

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Sommario/riassunto

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