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Nota di contenuto	Current research on instructed second language learning : a bird's eye view / Robert DeKeyser and Goretti Prieto Botana -- Observing language-related episodes in intact classrooms : context matters! / Laura Collins and Joanna White -- Metacognitive instruction and corrective feedback : methodological strengths, challenges, and joys of classroom-based quasi-experimental research / Masatoshi Sato and Shawn Loewen -- Integrating instructed second language research, pragmatics, and corpus-based instruction / Kathleen Bardovi-Harlig, Sabrina Mossman and Yunwen Su -- The roles of explicit instruction and guided practice in the proceduralization of a complex grammatical structure / Natsuko Shintani -- The effects of recasts versus prompts on immediate uptake and learning of a complex target structure / Hossein Nassaji -- The effects of multiple exposures to explicit information : evidence from two types of learning problems and practice conditions / Goretti Prieto Botana and Robert DeKeyser -- CALL in ISLA : promoting depth of processing of complex L2 Spanish "para/por" prepositions / Ronald P. Leow, Luis Cerezo, Allison Caras and Gorky Cruz -- Lexical development in the writing of intensive English program students / Alan Juffs -- Discussion: Balancing methodological rigor and pedagogical relevance / Nina Spada.

