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policies and guidelines"; "Risks and benefits of social media use"; "Benefits"; "Risks"; "The generation gap"; "Part 2 Learning to be a professional"; "9 The formal curriculum"; "How do we learn to be professional?"; "The formal curriculum a€? learning outcomes"; "10 Learning and teaching professionalism"; "Learning and teaching methods and principles"; "The importance of reflection"; "Example of a story to promote reflection"; "The content of formal learning" "11 Informal learning, role models and the hidden curriculum" "Definition"; "Informal learning"; "Role models"; "Hidden curriculum"; "12 Assessing professionalism"; "General principles"; "What is being assessed?"; "Written assessment"; "Group- or team-based assessment"; "Practical assessment"; "The OSCE (objective structured clinical examination)"; "Work-based assessment (WBA)"; "Feedback and assessment"; "13 Principles of selection"; "The selection process"; "Interviews"; "Selecting for professional attributes"; "Situational judgement tests" "Multiple mini interviews" "14 Academic writing and plagiarism"; "What is plagiarism?"; "The research triangle"; "Dishonest plagiarism"; "Referencing other peoplea€?s work"; "Part 3 Professionalism in practice"; "15 Professional behaviours"; "Professional attributes and behaviours"; "Proto-professionalism"; "Personality factors"; "Mindful practice"; "Belief systems and social responsibility"; "16 Empathy, compassion and altruism"; "Definitions"; "Empathy"; "Compassion"; "Compassion and altruism"; "17 Handling emotions"; "Emotional labour" "Emotional Intelligence"
