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Nota di contenuto	<p>""Health Care Professionalism at a Glance""; ""Contents"";</p> <p>""Contributors""; ""Preface""; ""Part 1 Professionalism in context ""; ""1 What is professionalism?""; ""Definitions""; ""Professionalism courses"";</p> <p>""2 Health professionalism""; ""Medicine""; ""Nursing"";</p> <p>""Physiotherapy""; ""Professionalism in the 21st century""; ""3 Brief history of the profession of medicine""; ""Definition""; ""Professions""; ""Medicine""; ""The professional in practice""; ""Changing professional roles""; ""4 Becoming a professional""; ""Socialisation""; ""Rites of passage""; ""Tribes and territories""</p> <p>""Communities of practice""""5 Role of regulatory and professional bodies""; ""Regulatory, statutory and professional bodies""; ""Standards and competencies""; ""Codes of practice""; ""6 Fitness to practise and health for practice""; ""Definition""; ""Professional behaviours and conduct""; ""Support and sanction""; ""Health for practice""; ""Physical health""; ""Mental health""; ""Learning disabilities""; ""7 Revalidation and remediation""; ""Becoming a doctor""; ""Revalidation""; ""Supporting information for revalidation""; ""Maintenance of licensure (MoL)""; ""Remediation""</p> <p>""8 Social media and the professional""""Definition""; ""Key regulatory</p>

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professional"; "9 The formal curriculum"; "How do we learn to be
professional?"; "The formal curriculum a€? learning outcomes"; "10
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a story to promote reflection"; "The content of formal learning"
"11 Informal learning, role models and the hidden curriculum"
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responsibility"; "16 Empathy, compassion and altruism";
"Definitions"; "Empathy"; "Compassion"; "Compassion and
altruism"; "17 Handling emotions"; "Emotional labour"
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