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Nota di contenuto	Introduction: On the gradience of TAM-E categories / Dalila Ayoun, Agnes Celle and Laure Lansari -- A quantitative perspective on modality and future tense in French and German / Annalena Hutsch -- The temporal uses of French devoir and Estonian pidama ("must") / Anu Treikelder and Marri Amon -- The competition between the present conditional and the prospective imperfect in French over the centuries: First results / Jacques Bres, Sascha Diwersy and Giancarlo Luxardo -- Evidentiality and the TAM systems in English and Spanish: A cognitive and cross-linguistic perspective / Juana I. Marin Arrese -- Expressing sources of information, knowledge and belief in English and Spanish informative financial texts / Marta Carretero and Yolanda Berdasco-Gancedo -- Evidentiality and epistemic modality in Old Catalan: A diachronic cognitive approach to the semantics of modal verbs / Andreu Senti -- "I think": An enunciative and corpus-based perspective / Graham Ranger -- Embedding evidence in Tagalog and German: On two types of evidentials / Jennifer Tan and Johannes Mursell -- Questions as indirect speech acts in surprise contexts / Agnes Celle --

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Sommario/riassunto

"After an introductory chapter that provides an overview to theoretical issues in tense, aspect, modality and evidentiality, this volume presents a variety of original contributions that are firmly empirically-grounded based on elicited or corpus data, while adopting different theoretical frameworks. Thus, some chapters rely on large diachronic corpora and provide new qualitative insight on the evolution of TAM systems through quantitative methods, while others carry out a collostructional analysis of past-tensed verbs using inferential statistics to explore the lexical grammar of verbs. A common goal is to uncover semantic regularities and variation in the TAM systems of the languages under study by taking a close look at context. Such a fine-grained approach contributes to our understanding of the TAM systems from a typological perspective. The focus on well-known Indo-European languages (e.g. French, German, English, Spanish), but also on less commonly studied languages (e.g. Hungarian, Estonian, Avar, Andi, Tagalog) provides a valuable cross-linguistic perspective"--
