

1. Record Nr.	UNINA9910466942903321
Autore	Guiches Gustave <1860-1935, >
Titolo	Le banquet / / Gustave Guiches
Pubbl/distr/stampa	[Place of publication not identified] : , : Ligarán, , [2015] ©2015
ISBN	2-335-03858-3
Descrizione fisica	1 online resource (271 p.)
Disciplina	843.008
Soggetti	French fiction Electronic books.
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Sommario/riassunto	Extrait : ""Ce jour d'octobre 1887, a la suite des camarades qui ont signe le manifeste contre le naturalisme de Zola, j'entre dans la salle ou est dresse le ""Banquet de la Vie"". On nous a dit : ""Soyez les bienvenus !... Seulement, nous vous prevenons, il n'y a plus de place !""...

2. Record Nr.	UNINA9910781569303321
Autore	Peters Scott J (Scott Joseph)
Titolo	Democracy and higher education [[electronic resource]] : traditions and stories of civic engagement / / Scott J. Peters ; with Theodore R. Alter and Neil Schwartzbach
Pubbl/distr/stampa	East Lansing, : Michigan State University Press, c2010
ISBN	1-62895-161-3 1-60917-216-7
Descrizione fisica	1 online resource (417 p.)
Collana	Transformations in higher education : the scholarship of engagement
Altri autori (Persone)	AlterTheodore R SchwartzbachNeil
Disciplina	378/.015
Soggetti	Democracy and education - United States Education, Higher - United States - Administration Equality - United States Education, Humanistic - Philosophy United States Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The public purposes and work question in American higher education. Answering the public purposes and work question ; Questioning the answers ; Developing and using practitioner profiles -- Practitioner profiles. Reaching outside the compartmentalized structure: a profile of Molly Jahn ; It isn't rocket science: a profile of Ken Reardon ; The making is the learning: a profile of Paula Horrigan ; Every interaction is an educational opportunity: a profile of Daniel J. Decker ; To be in there, in the thick of it: a profile of Marcia Eames-Sheavely ; I never set myself up as somebody special: a profile of Antonio DiTommaso ; Is it your problem, or is it a social problem? A profile of Tom Lyson ; My path has been different from my predecessors': a profile of Marvin Pritts ; The expert in the middle: a profile of Frank Rossi ; Leapfrogging back and forth: a profile of John Sipple ; I feel like a missionary: a profile of Tom Maloney ; A sense of communion: a profile of Anu Rangarajan -- Learning from profiles and practice stories. Lessons.
Sommario/riassunto	How are we to understand the nature and value of higher education's

public purposes, mission, and work in a democratic society? How do-
and how should-academic professionals contribute to and participate
in civic life in their practices as scholars, scientists, and educators?
Democracy and Higher Education addresses these questions by
combining an examination of several normative traditions of civic
engagement in American higher education with the presentation and
interpretation of a dozen oral history profiles of contemporary
practitioners. In his analysis of these pr
