

1. Record Nr.	UNINA9910466886703321
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Titolo	Studying language through literature : an old perspective revisited and something more // Emilia Di Martino and Bruna Di Sabato
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2014 ©2014
ISBN	1-4438-7110-9
Descrizione fisica	1 online resource (171 p.)
Disciplina	428.0071
Soggetti	English language - Study and teaching - Activities English language - Study and teaching - Foreign speakers Language arts - Correlation with content subjects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""CONTENTS""; ""ACKNOWLEDGEMENTS AND THANKS""; ""PREFACE""; ""CHAPTER ONE""; ""CHAPTER TWO""; ""CHAPTER THREE""; ""CHAPTER FOUR""; ""CHAPTER FIVE""; ""CHAPTER SIX""; ""REFERENCES""; ""INDEX""
Sommario/riassunto	Studying Language through Literature invites readers to reconsider the opportunity represented by literary texts for language-related purposes. Despite the close relationship between literature and language in educational contexts, literature is frequently associated with teaching practices which have been judged to be unsuccessful. Subsequently, texts of the non-literary type are preferred, on the basis that they are 'authentic' and closer to 'real' language. The everlasting relationship between language and literature is here reassessed starting from two assumptions: literature is the expres