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Titolo	Culture, heritage, and diversity in older adult mental health care // edited by Maria D. Llorente
Pubbl/distr/stampa	Washington, DC : , : American Psychiatric Association Publishing, , [2019] ©2019
ISBN	1-61537-211-3
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Descrizione fisica	1 online resource (xxiii, 291 pages)
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Disciplina	362.2084/6
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Why is cultural competency important when working with older adults? / Amy Gajaria, Ebony Dix, Ken Sakauye, Maria D. Llorente -- Cultural competence in geriatric psychiatry : teaching and evaluative methods / Ken Sakauye, Shuo Sally He, Ebony Dix, Raissa Tanquedo, Iqbal Ahmed -- Migration, acculturation, and mental health / Carl I. Cohen, Pachida Lo, Carine Nzodom, Samra Sahlu -- Asian Americans and Pacific Islanders / Madeline Nykamp, Shiv Lamba, Nhi-Ha Trinh, Jai C. Gandhi, Lan Chi Vo, Iqbal Ahmed -- Culturally competent care for geriatric indigenous peoples : American Indians, Alaska Natives, First Nations, and Native Hawaiians / Mary Hasbah Roessel, Linda Nahulu, Mira Zein -- African American older adults / Rita Hargrave -- Cultural competency and Latino elders / Vicenzio Holder-Perkins -- Older lesbian, gay, bisexual, and transgender adults / R. Dakota Carter, Siddarth Puri, Rebecca Radue, Daniel D. Sewell -- Rural elderly / Rebecca Radue, Susan K. Schultz -- The seventh age : centenarians / Raya Elfadel Kheirbek, Yasmin Banaei -- Cultural competency and veterans / Marilyn Horvath, Elspeth Cameron Ritchie, Maria D. Llorente.
Sommario/riassunto	The term culture is multifaceted and may refer to one's belief system, values, religion, race, socioeconomic status, ethnicity, language, sexual orientation, geographic location, educational level, age, occupational risks and exposures, and gender. The authors of the book examine mental health care through these lenses, teaching the reader about

implicit biases and potential miscommunication and offering strategies for overcoming these difficulties. The editor, who has worked in leadership positions overseeing veterans' mental health services, has assembled an impressive and diverse roster of contributors, each with specific expertise in his or her assigned subject. The ways in which cultural competency interacts with the six Accreditation Council for Graduate Medical Education core competencies are explored in detail. For example, in terms of patient care, cultural competency plays an important role in gathering subjective data about a patient that may ultimately impact outcomes. Teaching methods to increase cultural sensitivity and build skills in this area are highlighted, as are training modalities and clinician evaluation. The effects of migration and acculturation on mental health are examined, providing clinicians with several theoretical frameworks for understanding the migratory experience in older adults and exploring psychosocial factors associated with psychological risk in aging immigrants. Linguistic competence, defined broadly as effective communication with individuals speaking a nondominant language, is an essential component of culturally competent health care and is of particular importance in mental health care. Accordingly, the authors analyze linguistic competency in both administrative and clinical encounters and present strategies for achieving mastery in this critically important area. The text provides an abundance of tables and pedagogical features designed to enhance comprehension, including learning objectives, key points, and study questions. -- Publisher

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2. Record Nr.	UNINA9910795812003321
Autore	Cooke Roger L
Titolo	The History of Mathematics : A Brief Course
Pubbl/distr/stampa	New York : , : John Wiley & Sons, Incorporated, , 2012 ©2013
ISBN	9781118460290 9781118217566
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (730 pages)
Altri autori (Persone)	CookeRoger L
Disciplina	510/.9
Soggetti	Mathematics - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Title Page -- Copyright -- Preface -- Changes from the Second Edition -- Elementary Texts on the History of Mathematics -- Part I: What is Mathematics? -- Contents of Part I -- Chapter 1: Mathematics and its History -- 1.1 Two Ways to Look at the History of Mathematics -- 1.2 The Origin of Mathematics -- 1.3 The Philosophy of Mathematics -- 1.4 Our Approach to the History of Mathematics -- Questions for Reflection -- Chapter 2: Proto-mathematics -- 2.1 Number -- 2.2 Shape -- 2.3 Symbols -- 2.4 Mathematical Reasoning -- Problems and Questions -- Part II: The Middle East, 2000-1500 BCE -- Contents of Part II -- Chapter 3: Overview of Mesopotamian Mathematics -- 3.1 A Sketch of Two Millennia of Mesopotamian History -- 3.2 Mathematical Cuneiform Tablets -- 3.3 Systems of Measuring and Counting -- 3.4 The Mesopotamian Numbering System -- Problems and Questions -- Chapter 4: Computations in Ancient Mesopotamia -- 4.1 Arithmetic -- 4.2 Algebra -- Problems and Questions -- Chapter 5: Geometry in Mesopotamia -- 5.1 The Pythagorean Theorem -- 5.2 Plane Figures -- 5.3 Volumes -- 5.4 Plimpton 322 -- Problems and Questions -- Chapter 6: Egyptian Numerals and Arithmetic -- 6.1 Sources -- 6.2 The Rhind Papyrus -- 6.3 Egyptian Arithmetic -- 6.4 Computation -- Problems and Questions -- Chapter 7: Algebra and Geometry in Ancient Egypt -- 7.1

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44.1 Technical Background.

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## Sommario/riassunto

Praise for the Second Edition "An amazing assemblage of worldwide contributions in mathematics and, in addition to use as a course book, a valuable resource . . . essential." -CHOICE This Third Edition of The History of Mathematics examines the elementary arithmetic, geometry, and algebra of numerous cultures, tracing their usage from Mesopotamia, Egypt, Greece, India, China, and Japan all the way to Europe during the Medieval and Renaissance periods where calculus was developed. Aimed primarily at undergraduate students studying the history of mathematics for science, engineering, and secondary education, the book focuses on three main ideas: the facts of who, what, when, and where major advances in mathematics took place; the type of mathematics involved at the time; and the integration of this information into a coherent picture of the development of mathematics. In addition, the book features carefully designed problems that guide readers to a fuller understanding of the relevant mathematics and its social and historical context. Chapter-end exercises, numerous photographs, and a listing of related websites are also included for readers who wish to pursue a specialized topic in more depth. Additional features of The History of Mathematics, Third Edition include: Material arranged in a chronological and cultural context Specific parts of the history of mathematics presented as individual lessons New and revised exercises ranging between technical, factual, and integrative Individual PowerPoint presentations for each chapter and a bank of homework and test questions (in addition to the exercises in the book) An emphasis on geography, culture, and mathematics In addition to being an ideal coursebook for undergraduate students, the book also serves as a fascinating reference for mathematically inclined individuals who are interested in learning about the history of mathematics.

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