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Nota di contenuto	The Dynamics of Teaching Race / Stephen Brookfield -- Guidelines for Whites Teaching Whiteness / George Yancy -- Teaching Whiteness in Predominantly White Classrooms / Susan Hadley -- Creating a Brave Space Classroom through Writing / Lucia Pawloski -- Teaching Intersectionality through "I Am From" / Mike Klein -- Building Trust and Negotiating Conflict When Teaching Race / Pamela E. Barnett -- Creating the Conditions for Racial Dialogues / Lisa R. Merriweather, Elaine Manglitz, and Talmadge C. Guy -- Developing Working Alliances with Students / Consuelo E. Cavalieri, Bryana H. French, and Salina M. Renninger -- Forming Classroom Communities to Help Students Embrace Discomfort / Buffy Smith -- Adapting Discussion Methods to Teach Race / Stephen Brookfield -- Teaching Against Colorblindness / Wendy Yanow -- Helping Students Uncover Positionality / Dianne Ramdeholl and Jaye Jones -- Using Digital Storytelling to Unearth Racism and Galvanize Action / Mary E. Hess -- Examining Mistakes to Advance Anti-Racist Teaching / Bobbi Smith -- Avoiding Traps and

Sommario/riassunto

"The need to educate students about race and racism is felt acutely across higher education. Yet, in those colleges and universities that are predominantly White little exists in the way of practical guidance on how to go about this task. This book addresses some of the most common questions that teachers raise about how to teach students racial awareness at predominantly White institutions. This book will focus on practical tips, tools and techniques that teachers can use in their own teaching. Faculty members from across the disciplines say they are hungry for ideas on how to implement anti-racist education in their classrooms"--
