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Nota di contenuto	Cover -- Co-Design, Volume I: Practical Ideas for Learning Across Complex Systems -- Contents -- Series Introduction -- Introduction: Why Should You Read This Book? -- Acknowledgments -- CHAPTER 1: Revisiting Learning -- Why Are We Writing about Learning? -- Why Is Learning Important? -- What Is Natural for us to Learn? -- Where Do We Start with Learning? -- Co-design and Progressive Education -- References -- CHAPTER 2: Beginnings -- Novice -- Peripheral Participation -- Apprentice -- Peers -- Opening Up -- References -- CHAPTER 3: Mindset -- Growth Mindset versus Fixed Mindset -- Worldview -- Bounded Rationality -- Fast and Slow Thinking -- Groupthink -- Paradigms -- References -- CHAPTER 4: Inquiry -- Being Curious -- Being Uncertain -- Great Questions -- Appreciative Inquiry -- Cooperative Inquiry -- Action Learning -- References -- CHAPTER 5: Boundaries -- Lines -- Neighbors -- Mapping the Territory -- Private and Public Property -- Boundaries All The Way Down -- Modularity -- Boundary as an Asset -- Roles and Silos -- Service Boundaries -- References -- CHAPTER 6: Situation -- The Derive -- Disorientation in Learning -- The Physical Environment -- Situated Learning -- Learning Cities -- Experiential Learning -- References -- CHAPTER 7: Place -- Space -- Landscape -- Placing -- Non-place -- Classroom -- References -- CHAPTER 8: Scaffolding -- Support --

[Zone of Proximal Development](#) -- [Playground](#) -- [Media Platforms](#) -- [Screens and Memory](#) -- [References](#) -- **CHAPTER 9: Self-managing** -- [Social Context](#) -- [Learning Goals](#) -- [Learning Contracts](#) -- [Self-managed Learning](#) -- [Self-directed Learning](#) -- [Life-long Learning](#) -- [References](#) -- **CHAPTER 10: Adulthood** -- [Pedagogue](#) -- [Childish and Childlike](#) -- [Patience](#) -- [Discipline](#) -- [Authoritarian and Authoritative](#) -- [Andragogy](#) -- [Emerging Adulthood](#) -- [References](#) -- **CHAPTER 11: Becoming**.

[Kierkegaard's Three Stages of Life](#) -- [Competence](#) -- [Becoming with One Another](#) -- [Becoming Who and What We Notice](#) -- [Becoming in Groups](#) -- [References](#) -- **CHAPTER 12: Closing: I'm Too Busy to Learn** -- [What is this thing called a human being, and how does it relate to a human doing?](#) -- [References](#) -- [About the Authors](#) -- [Index](#) -- [Ad Page](#) -- [Back Cover](#).
