

1. Record Nr.	UNINA9910466663303321
Autore	Gatenby Mark
Titolo	Co-design . Volume I : practical ideas for learning across complex systems // Mark Gatenby, Stefan Cantore
Pubbl/distr/stampa	New York : , : Business Expert Press, , 2019
ISBN	1-948198-73-8
Descrizione fisica	1 online resource (164 pages)
Disciplina	371.3
Soggetti	Instructional systems - Design Learning - Research Educational technology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Co-Design, Volume I: Practical Ideas for Learning Across Complex Systems -- Contents -- Series Introduction -- Introduction: Why Should You Read This Book? -- Acknowledgments -- CHAPTER 1: Revisiting Learning -- Why Are We Writing about Learning? -- Why Is Learning Important? -- What Is Natural for us to Learn? -- Where Do We Start with Learning? -- Co-design and Progressive Education -- References -- CHAPTER 2: Beginnings -- Novice -- Peripheral Participation -- Apprentice -- Peers -- Opening Up -- References -- CHAPTER 3: Mindset -- Growth Mindset versus Fixed Mindset -- Worldview -- Bounded Rationality -- Fast and Slow Thinking -- Groupthink -- Paradigms -- References -- CHAPTER 4: Inquiry -- Being Curious -- Being Uncertain -- Great Questions -- Appreciative Inquiry -- Cooperative Inquiry -- Action Learning -- References -- CHAPTER 5: Boundaries -- Lines -- Neighbors -- Mapping the Territory -- Private and Public Property -- Boundaries All The Way Down -- Modularity -- Boundary as an Asset -- Roles and Silos -- Service Boundaries -- References -- CHAPTER 6: Situation -- The Derive -- Disorientation in Learning -- The Physical Environment -- Situated Learning -- Learning Cities -- Experiential Learning -- References -- CHAPTER 7: Place -- Space -- Landscape -- Placing -- Non-place -- Classroom -- References -- CHAPTER 8: Scaffolding -- Support --

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