

1. Record Nr.	UNINA9910466658303321
Autore	Kazemi Ellie
Titolo	Fieldwork and supervision for behavior analysts : a handbook // Ellie Kazemi, Brian Rice, Peter Adzhyan
Pubbl/distr/stampa	New York, NY : , : Springer Publishing Company, LLC, , [2019] ©2019
ISBN	0-8261-3913-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (285 pages)
Disciplina	155.2/8
Soggetti	Behavioral assessment - Moral and ethical aspects - United States Behavior analysts - Certification - United States Behavior analysts - Professional ethics - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover -- Title -- Copyright -- Contents -- Preface -- Acknowledgments -- Share Fieldwork and Supervision for Behavior Analysts: A Handbook -- Section I: Introduction to Supervision -- Chapter 1: Preparing for Practica -- What Steps Do I Need to Take to Become a Credentialed Behavior Analyst? -- What Is the Difference Between Practicum, Internship, and Fieldwork? -- What Is and Is Not Supervision? -- Nature and Function of Supervision -- Chapter Review -- References -- Chapter 2: Choosing the Type of Fieldwork You Want -- University-Based Sites -- Community-Based Sites -- Now What? -- Chapter Review -- Reference -- Chapter 3: Selecting a Supervisor -- Ethics of Supervision -- Supervisor Competence -- How Would I Know If I Am Getting Good Supervision? -- Now What? -- Chapter Review -- References -- Chapter 4: Applying, Interviewing, and Securing Fieldwork -- Evaluating Different Internship Sites -- Preparing to Apply -- Building Your Cover Letter -- Building Your CV -- Asking for Letters of Recommendation -- Preparing for the Interview -- What If You Were Not Offered a Position? -- Chapter Review -- Reference -- Chapter 5: Formalizing Supervision and Record Keeping -- Before You Can Begin Accruing Hours -- Formalizing the Supervised Experience -- Chapter

Review -- References -- Section II: Becoming a Competent Supervisor
-- Chapter 6: Gaining the Most From Your Supervision Experience --
Use Your Supervision Time Efficiently -- Gain the Most From
Performance Feedback -- Chapter Review -- References -- Chapter 7:
Putting Time and Effort Into Increasing Your Pivotal Skills -- Time
Management Skills -- Self-Care Skills -- Communication Skills --
Professional Skills -- Chapter Review -- References -- Chapter 8:
Knowing What to Expect From Individual Versus Group Supervision
Meetings -- BACB Requirements of Supervision Meetings.
Practicum Versus Fieldwork -- Activities During Supervision Meetings
-- Individual Supervision -- Group Supervision -- Chapter Review --
References -- Section III: Evidence-Based Strategies for Developing
Competence Through Supervision -- Chapter 9: Evidence- and
Competency-Based Supervision -- The Next Sections of This Book --
Competency 1. Adhere to Legal, Professional, and Ethical Guidelines --
Competency 2. Develop and Use Behavior Measurement Methods and
Record and Analyze Data -- Competency 3. Conduct Behavior
Assessments (e.g., Functional Behavior Assessment, Preference
Assessment, Reinforcer Assessment) -- Competency 4. Evaluate and
Develop Evidence-Based Intervention Plans -- Competency 5. Design
and Implement Skill Acquisition Procedures Based on Initial Assessment
-- Competency 6. Design and Implement Behavior Reduction
Procedures -- Competency 7. Program and Probe for Generalization
and Maintenance -- Competency 8. Conduct Experimental Evaluations
and Ongoing Assessments of Interventions -- Competency 9. Train
Another Individual to Conduct a Procedure -- Competency 10.
Represent and Disseminate the Field of Behavior Analysis -- Chapter
10: Pulling It All Together -- What Are ePortfolios? -- Why Use an
ePortfolio? -- How Do I Get Started? -- Key Elements of an ePortfolio --
Pulling It All Together in Your ePortfolio for Culminating Your
Supervision Experience -- Additional Resources -- References --
Index.
