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Autore	Baldwin Lee
Titolo	Research Concepts for the Practitioner of Educational Leadership // by Lee Baldwin
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright page -- Introduction -- Overview of Research -- Beginning the Research Project -- Finding and Reviewing Literature for Credible Research -- Populations and Samples -- Measurement of Variables -- Internal and External Validity and Threats to Validity -- Research Designs and Their Limitations -- Qualitative Research -- Analysis of Data -- Research Results.
Sommario/riassunto	In Research Concepts for the Practitioner of Educational Leadership , the author acquaints the reader with principles of educational research that are most applicable to today's educational leaders. Educational leaders are facing increasing demands to analyze data and use research to make instructional decisions. School-based educational leaders are facing these demands as well as those in educational leadership at other levels such as school districts and foundations. Instructional leaders are finding it increasingly difficult to lead without having a firm grasp of using data to make informed instructional decisions. This book helps to bridge the gap between the complex world of data analysis with the ever-changing dynamics of education leadership.