

1. Record Nr.	UNINA9910466631403321
Autore	Heineke Amy J.
Titolo	Using understanding by design in the culturally and linguistically diverse classroom // Amy J. Heineke and Jay McTighe
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2018] ©2018
ISBN	1-4166-2614-X
Descrizione fisica	1 online resource (304 pages)
Disciplina	375/.001
Soggetti	Curriculum planning - United States Curriculum-based assessment - United States Multicultural education - United States Minorities - Education - United States Linguistic minorities - Education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Fostering deeper learning : the understanding by design framework -- Promoting language development : language, learning, and instruction -- Starting with students : preplanning for language development -- Setting goals for learning : stage 1 for language development -- Assessing student learning : stage 2 for language development -- Planning for learning : stage 3 for language development -- Differentiating daily instruction : lesson planning for language development -- Maintaining a language lens : building capacity at schools.