

1. Record Nr.	UNINA9910480372203321
Autore	Jonson Kathleen Feeney
Titolo	60 strategies for improving reading comprehension in grades K-8 // Kathleen Feeney Jonson
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , [2006] ©2006
ISBN	1-4833-6095-4 1-4833-6312-0
Descrizione fisica	1 online resource (241 p.)
Disciplina	428.4/071
Soggetti	Reading comprehension - Study and teaching (Elementary) Reading - Aids and devices Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""About the Author""; ""Strategy 1 - ABC Book""; ""Strategy 2 - Anticipation Guide""; ""Strategy 3 - Bio Poem""; ""Strategy 4 - Book Box""; ""Strategy 5 - Brainstorming""; ""Strategy 6 - Bumper Stickers""; ""Strategy 7 - Central Story Problem""; ""Strategy 8 - Character Bag""; ""Strategy 9 - Character Mapping""; ""Strategy 10 - Creating Chapter Titles""; ""Strategy 11 - Crossword Puzzle""; ""Strategy 12 - Cubing""; ""Strategy 13 - Directed Reading Thinking Activity""; ""Strategy 14 - Double-Entry Journal""; ""Strategy 15 - Exclusion Brainstorming"" ""Strategy 16 - Fishbowl""""Strategy 17 - Found Poem""; ""Strategy 18 - Four-Corners Debate""; ""Strategy 19 - Gallery Walk""; ""Strategy 20 - Grand Conversation""; ""Strategy 21 - Guided Imagery""; ""Strategy 22 - Hot Seat""; ""Strategy 23 - Interior Monologue""; ""Strategy 24 - Jigsaw""; ""Strategy 25 - Ka€?Wa€?L Chart""; ""Strategy 26 - Learning Logs""; ""Strategy 27 - Life Experience""; ""Strategy 28 - Literacy Quilt""; ""Strategy 29 - Literary Sociogram""; ""Strategy 30 - Literature Circles""; ""Strategy 31 - Mind Mapping""; ""Strategy 32 - Open Mind Character Analysis"" ""Strategy 33 - Paired Retellings""""Strategy 34 - Pick-a-Pal""; ""Strategy

35 - Plot Profile"; ""Strategy 36 - P-M-I Evaluation (Plusesa€?Minusesa€?Interesting Aspects)"; ""Strategy 37 - Quaker Reading"; ""Strategy 38 - Questiona€?Answer Relationships"; ""Strategy 39 - Questioning the Author"; ""Strategy 40 - Quickwriting"; ""Strategy 41 - Readersa€?Theater"; ""Strategy 42 - Read-Pair-Share"; ""Strategy 43 - Reciprocal Questioning (ReQuest)"; ""Strategy 44 - Response Log"; ""Strategy 45 - Semantic Mapping"; ""Strategy 46 - Sketch-to-Stretch""
""Strategy 47 - SQ3R (Survey-Question-Read-Recite-Review)""""Strategy 48 - Stop-and-React"; ""Strategy 49 - Storyboard""; ""Strategy 50 - Story Frame"; ""Strategy 51 - Story Mapping""; ""Strategy 52 - Story Prediction Guide"; ""Strategy 53 - Story Pyramid""; ""Strategy 54 - Summary Hand""; ""Strategy 55 - Tableau""; ""Strategy 56 - Tea Party"";
""Strategy 57 - Think-Aloud Protocol""; ""Strategy 58 - Think-of-Three""; ""Strategy 59 - Venn Diagram""; ""Strategy 60 - Yellow Stickies""; ""Resource I: Strategies Recommended by Grade Level""
""Resource II: Elements Addressed through Strategies""""Resource III: Strategies Used before/during/after Reading ""; ""Resource IV: Meta-Strategies Addressed""; ""Index""

Sommario/riassunto

This ready-to-use tool kit of fun and functional strategies, based on the National Reading Panel Report, helps teach the most difficult piece of the reading process: comprehension.

2. Record Nr.	UNINA9910456373403321
Autore	Henderson T. Stephen (Terence Stephen), <1968->
Titolo	Angus L. Macdonald : a provincial Liberal / / T. Stephen Henderson
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2007 ©2007
ISBN	0-8020-9459-7 1-4426-8403-8
Descrizione fisica	1 online resource (300 pages, [16] pages of plates) : illustration, portraits, digital file
Disciplina	971.6/03092
Soggetti	Prime ministers - Nova Scotia Electronic books. Nova Scotia Politics and government 20th century Nova Scotia Biography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction -- 1. Dunvegan to Halifax -- 2. The Macdonald Decade -- 3. Macdonald versus King -- 4. The Provinces' Champion -- 5. Limits of the Liberal State -- Conclusion -- Notes -- Bibliography -- Index
Sommario/riassunto	Perhaps one of the most influential Canadian premiers of the Twentieth Century and one of the leading political intellectuals of his generation, Angus L. Macdonald dominated politics in Nova Scotia for more than twenty years, serving as premier from 1933 to 1940 and again from 1945 until his death in 1954. One rival referred to him as "the pope" out of respect for his political infallibility. From 1940 to 1945 Macdonald guided Canada's war effort at sea as Minister of National Defence for Naval Services; under his watch, the Royal Canadian Navy expanded faster than any other navy in the world. This new work by T. Stephen Henderson is the first academic biography of Macdonald, whose life provides a framework for the study of Canada's pre- and post-war transformation, and a rare opportunity to compare the political history of the two periods. Generally, Macdonald's political

thinking reflected a progressive, interwar liberalism that found its clearest expression in the 1940 Rowell-Sirois report on federal-provincial relations. The report proposed a redistribution of responsibilities and resources that would allow poorer provinces greater autonomy and reduce overlapping jurisdictions in the federal system. Ottawa abandoned Rowell-Sirois in the postwar period, and Macdonald fell out of step with the national Liberal party that he had once seemed destined to lead. Within Nova Scotia, however, his ardent defence of provincial powers and his commitment to building a modern infrastructure enabled him to win election after election and transform the face and identity of his province.

3. Record Nr.	UNINA9910466534303321
Autore	Jones Timothy Paul
Titolo	Teaching the world : foundations for online theological education // Timothy Paul Jones [and three others] ; foreword by David S. Dockery
Pubbl/distr/stampa	Nashville, Tennessee : , : B&H Academic, , [2017] ©2017
ISBN	1-4336-9160-4
Descrizione fisica	1 online resource
Disciplina	230.0711
Soggetti	Theology - Study and teaching Distance education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Sommario/riassunto	More and more seminaries, Christian universities, and Bible colleges are opting to train future ministers and missionaries online. What happens when the movement toward online education is shaped by pragmatic or financial concerns instead of Scripture and theology? Ministry training can be reduced to a mere transfer of information as institutions lose sight of their calling to shape the souls of God-called men and women

in preparation for effective ministry. How might online ministry training look different if biblical and theological foundations were placed first? Teaching the World brings together educators from a wide range of backgrounds and from some of the largest providers of online theological education in the world. Together, they present a revolutionary new approach to online theological education, highly practical and yet thoroughly shaped by Scripture and theology.

4. Record Nr.	UNINA9910460897003321
Autore	Miles William F. S.
Titolo	Hausaland divided : colonialism and independence in Nigeria and Niger / / William F.S. Miles
Pubbl/distr/stampa	Ithaca : , : Cornell University Press, , 1994
ISBN	0-8014-7010-2
Descrizione fisica	1 online resource (389 p.)
Collana	The Wilder House series in politics, history, and culture
Disciplina	966.26/004937
Soggetti	Hausa (African people) - Ethnic identity Hausa (African people) - Government relations Hausa (African people) - Cultural assimilation Electronic books. Niger Colonial influence Nigeria Colonial influence Niger Ethnic relations Nigeria Ethnic relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 343-362) and index.
Nota di contenuto	Frontmatter -- Contents -- Illustrations, Maps, Tables, and Figures -- Preface -- A Note on Hausa Orthography -- 1. Introduction: Rehabilitating the Borderline -- 2. The Setting -- 3. Ethnic Identity and National Consciousness: Who Are the Hausa? -- 4. Boundary Considerations -- 5. Colonizing the Hausa: British and French -- 6. According to the Archives ... -- 7. Chieftaincy in Yardaji and Yekuwa -- 8. Arziki vs. Talauci: The Economic Comparison -- 9. Educating the

Hausa -- 10. Islam: The Religious Difference -- 11. Village Cultures Compared -- 12. Transcending the Tangaraho -- Appendix A. Fieldwork Strategy: The Choice of a Site -- Appendix B. Administration of Self-Identity Surveys -- Appendix C. Selected Characteristics, Daura Local Government and Magaria Arrondissement, 1978-1985 -- Appendix D. Extracts from Anglo-French Treaties Delimiting the Nigeria-Niger Boundary, 1906-1910 -- Appendix E. Communiqué of the Nigeria-Niger Transborder Cooperation Workshop, Kano, July 2-8, 1989 -- Appendix F. Glossary -- Bibliography -- Index

Sommario/riassunto

How have different forms of colonialism shaped societies and their politics? William F. S. Miles focuses on the Hausa-speaking people of West Africa whose land is still split by an arbitrary boundary established by Great Britain and France at the turn of the century.
