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| Descrizione fisica | 1 online resource (339 pages) |
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| Soggetti | Interpersonal relations in adolescence Interpersonal relations in children Self in adolescence Self in children Social perception in children Electronic books. |
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| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Part I Foundations: Social Cognitive Abilities and School Experiences of Young People: Theory and Evidence -- Developmental Social Cognition and Research Methodologies -- Part II Social Cognitive Educational and Developmental Research: Self -- The Cognitive Self: Language and Executive Functions -- The Emotional Self: Self Development and Emotional Regulation -- The Moral Self: Morality, Spirituality, and Self Development -- Part III Social Cognitive Educational and Developmental Research: Social -- Peer Relationships -- Family Relationships -- Gender and Culture -- Part IV Ecologies of Social Cognitive Development: Digital Worlds and Social Media -- Social Cognition and Behavioral and Emotional Challenges -- Part V Future Questions and Implications for Practice: Helping Young People to Move Forward: Developmental Social Cognitive Pedagogy -- Beyond Social Cognition -- Conclusion: Closing Thoughts and New Questions -- Index. |
| Sommario/riassunto | Bridging psychological theory and educational practice, this is an innovative textbook on the emotional and social aspects of young people's development. Bosacki's Social Cognition in Middle Childhood and Adolescence, First Edition moves beyond tradition cognitivist |

representations of how children learn and grow, focusing on how to integrate the emotional, cognitive, moral, spiritual and social in young people's experiences. This text bridges the gap between theory and practice; analyses cutting edge research and translates it into culturally sensitive and developmentally appropriate strategies for future educational practice. -- Provided by publisher
