

1. Record Nr.	UNINA9910466400703321
Titolo	Handbook of communication disorders // edited by Amalia Bar-On, Dorit Ravid ; Elitzur Dattner, editorial associate
Pubbl/distr/stampa	Boston ; ; Berlin : , : De Gruyter Mouton, , [2018] ©2018
ISBN	1-5015-0094-5 1-61451-490-9
Descrizione fisica	1 online resource (970 pages)
Collana	Handbooks of applied linguistics ; ; 15
Disciplina	616.855
Soggetti	Communicative disorders Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Frontmatter -- Preface to the Handbooks of Applied Linguistics Series -- Table of contents -- Introduction to the Handbook of Communication Disorders: Theoretical, Empirical, and Applied Linguistic Perspectives / Bar-On, Amalia / Ravid, Dorit / Dattner, Elitzur -- I Linguistic acquisition Section 1: Phonology and speech -- 1. The role of hearing in speech and language acquisition and processing / Kishon-Rabin, Liat / Boothroyd, Arthur -- 2. Speech perception and auditory development in infants with and without hearing loss / Houston, Derek M. / Warner-Czyz, Andrea -- 3 Developing phonology / Bat-El, Outi / Ben-David, Avivit -- I Linguistic acquisition Section 2: Lexical knowledge -- 4 Early lexicon and the development that precedes and follows it - A developmental view to early lexicon / Stolt, Suvi -- 5 .Typical and atypical lexical development / Sheng, Li -- 6. Figurative language acquisition and development / Colston, Herbert L. -- 7. Figurative language development: Implications for assessment and clinical practice / Farnia, Fataneh -- 8 .Spoken word production: Processes and potential breakdown / Biedermann, Britta / Fieder, Nora / Nickels, Lyndsey -- I Linguistic acquisition Section 3: Grammatical constructions -- 9. Morphological development / Ramscar, Michael / Dye, Melody / Blevins, James / Baayen, Harald -- 10. Acquisition of an agglutinative language under adverse neonatal conditions / Ketz, F.

Nihan -- 11. Later morpho-lexical acquisition / Seroussi, Batia -- 12. Development of complex syntax: From early clause-combining to text-embedded syntactic packaging / Berman, Ruth A. -- II Oral and written communication Section 4: Communication and discourse -- 13. Theory of mind and communication: Developmental perspectives / Schell, Vanessa / Sabbagh, Mark -- 14. Socio-pragmatic skills underlying language development: Boundaries between typical and atypical development / Ate, Beyza . / Küntay, Aylin C. -- 15. Learning conversational skills and learning from conversation / Veneziano, Edy -- 16. Narrative Discourse: Developmental Perspectives / Aksu-Koç, Ayhan / Aktan-Erciyas, Asl -- 17. Narrative interventions for children with language disorders: A review of practices and findings / Nicolopoulou, Ageliki / Trapp, Sarah -- 18. Helping language learning in inclusive classrooms / Radford, Julie -- II Oral and written communication Section 5: Linguistic literacy -- 19. What is literacy? And what is a literate disability? / Olson, David R. -- 20. Promoting early literacy of children from low socioeconomic backgrounds in preschool and at home / Aram, Dorit -- 21. Foundations for a universal model of learning to read / Share, David L. -- 22. Acquisition of spelling: Normal and impaired/disordered populations / Casalis, Séverine -- 23 .The role of morphology in reading and writing / Sandra, Dominiek -- 24. Reading comprehension: Individual differences, disorders, and underlying cognitive processes / Schindler, Julia / Richter, Tobias -- 25. Grammar for writing and grammar in writing / Tolchinsky, Liliana / Salas, Naymé -- III Environmental effects Section 6: Socio-economic status -- 26. How socioeconomic differences in early language environments shape children's language development / Weisleder, Adriana / Marchman, Virginia A. -- 27. Cognition and language in different socioeconomic and environmental settings / Schibli, Kylie / Hedayati, Nina / Hobbs, Hannah / Sheik-Ahmed, Amina / D'Angiulli, Amedeo -- 28. Language disorder versus language difference: The impact of socio-economic status / Letts, Carolyn -- III Environmental effects Section 7: Multilingualism -- 29. Input, context and early child bilingualism: Implications for clinical practice / Houwer, Annick De -- 30. SLI in bilingual development: How do we approach assessment? / Armon-Lotem, Sharon -- 31. Development of vocabulary knowledge and its relationship with reading comprehension among emergent bilingual children: An overview / Proctor, C. Patrick / Louick, Rebecca -- 32. Factors affecting second language acquisition: Successes and nonsuccesses / Gass, Susan -- IV. Language and communication disorders Section 8: Developmental and neurological disorders -- 33 .The changing profile of Specific Language Impairment / Jong, Jan de -- 34. Neuroplasticity and development: Discourse in children with perinatal stroke and children with language impairment / Polse, Lara R. / Engel, Samantha M. / Reilly, Judy S. -- 35 .Types of developmental dyslexia / Friedmann, Naama / Coltheart, Max -- 36. Implicit learning in developmental dyslexia as demonstrated by the Serial Reaction Time (SRT) and the Artificial Grammar Learning (AGL) tasks / Schiff, Rachel / Vakil, Eli / Gabay, Yafit / Kahta, Shani -- 37. Speech and language in congenitally deaf children with a cochlear implant / Gillis, Steven -- 38. Parental involvement in early intervention for children with hearing loss / Ingber, Sara / Most, Tova -- 39. Communication, language, and speech in young children with autism spectrum disorder (ASD) / Dromi, Esther / Rum, Yonat / Florian, Jessica Goldberg -- 40. Language in people with Williams syndrome / Levy, Yonata -- 41. Making language accessible for people with cognitive disabilities: Intellectual disability as a test case / Uziel-Karl, Sigal / Tenne-Rinde, Michal -- IV Language and communication disorders

Section 9: Disorders in aging -- 42. Brain and language in healthy aging / Higby, Eve / Cahana-Amitay, Dalia / Obler, Loraine K. -- 43. Language impairments in acquired aphasia: Features and frameworks / Varley, Rosemary / Zimmerer, Vitor -- 44 .Language in neurodegenerative diseases / Assal, Frédéric / Laurent, Ariane -- Index

Sommario/riassunto

The domain of Communication Disorders has grown exponentially in the last two decades and has come to encompass much more than audiology, speech impediments and early language impairment. The realization that most developmental and learning disorders are language-based or language-related has brought insights from theoretical and empirical linguistics and its clinical applications to the forefront of Communication Disorders science. The current handbook takes an integrated psycholinguistic, neurolinguistic, and sociolinguistic perspective on Communication Disorders by targeting the interface between language and cognition as the context for understanding disrupted abilities and behaviors and providing solutions for treatment and therapy. Researchers and practitioners will be able to find in this handbook state-of-the-art information on typical and atypical development of language and communication (dis)abilities across the human lifespan from infancy to the aging brain, covering all major clinical disorders and conditions in various social and communicative contexts, such as spoken and written language and discourse, literacy issues, bilingualism, and socio-economic status.
