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Nota di contenuto	Constructions across Grammars; Editorial page; Title page; LCC data; Table of contents; Reflections on Constructions across Grammars; 1. Towards a multilingual Construction Grammar; 2. The contributions in this book; 3. The way ahead; References; On the borrowability of subject pronoun constructions in Turkish-Dutch contact; 1. Introduction; 2. Turks/Turkish in the Netherlands; 3. Subject pronoun use in language contact and change; 4. How to analyze subject pronouns?; 4.1 Problems with syntactic generalizations; 4.2 Problems with discourse-functional categories 5. Analyzing subject pronouns through usage-based approaches6. How to detect Dutch influence on NL-Turkish; 6.1 Description of data; 6.2 Frequency analysis; 7. Unconventional NL-Turkish constructions with subject pronouns; 7.1 Constructional analysis; 7.2 Dutch influence on maximally specific constructions; 7.2.1 [I don't know] construction; 7.2.2 [As far as I know] construction; 7.3 Dutch influence on partially schematic constructions; 7.3.1 Subordinate constructions with subject pronouns; 7.3.2 Left Dislocation: addition of a new construction 1. Constructions all the way down?2. The place of phonology in construction grammar; 2.1 Meaningful vs. distinctive elements; 2.2

Phonological form: simple and more complex cases; 3. Diasystematic Construction Grammar: A brief sketch; 3.1 Multilingualism and socio-cognitive realism; 3.2 Diaconstructions and idioconstructions; 4. Phonological language markers; 5. Concluding remarks; References; Clause combining across grammars; 1. Introduction; 2. Categories of analysis; 3. Description of the study; 3.1 Participants; 3.2 Data elicitation; 3.3 Text transcription, coding, and reliability

4. Results4.1 Second language speakers as Advanced Speakers; 4.2 Rhetorical preferences in clause combining across grammars; 5. Structuring construal across grammars; References; Constructional tolerance; 1. Introduction; 2. Methodology; 2.1 Collecting acceptability judgments; 2.2 Stimuli; 2.3 Procedure and participants; 3. Results; 3.1 General analysis; 3.2 Factoring in the native acceptability ratings; 4. Summary and discussion; 4.1 Why are the English speakers tolerant towards the 'good' reflexive-motion sentences as well as the 'bad' ones?

4.2 Why are the French speakers more tolerant towards the 'good' ditransitive sentences than the English speakers?

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