

1. Record Nr.	UNINA9910466313203321
Autore	Souers Kristin
Titolo	Fostering resilient learners : strategies for creating a trauma-sensitive classroom // Kristin Souers with Pete Hall
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2016] ©2016
ISBN	1-4166-2109-1
Descrizione fisica	1 online resource (223 p.)
Disciplina	371.94
Soggetti	Children with mental disabilities - Education Psychic trauma in children Post-traumatic stress disorder in children Educational psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword; Acknowledgments; Introduction; PART I-Trauma; Chapter. 1- Understanding Trauma and the Prevalence of the Not-OK; Chapter. 2- The Manifestation of ACE's in the Classroom; PART II-Self-Awareness; Chapter. 3-Cement Shoes: Staying True to Who You Are; Chapter. 4- Stay Out of Oz: Remaining Grounded Amid Chaos; Chapter. 5-When in Doubt, Shut Your Mouth and Take a Breath; Chapter. 6-It's Not About You; PART III-Relationship; Chapter. 7-No One Said Relationship Is Easy; Chapter. 8-The Power of Relationship; Chapter. 9-Names, Labels, and the Need for Control Chapter. 10-Doors and Windows: Remembering to Explore All OptionsPART IV-Belief; Chapter. 11-Forever Changed, Not Forever Damaged; Chapter. 12-It's OK to Be Not-OK; Chapter. 13-Don't Let Fear Drive the Bus; PART V-Live, Laugh, Love; Chapter. 14-Grace; Chapter. 15-The Cookie Jar: The Art of Giving Praise (and Self-Praise); Chapter. 16-The Self-Care Challenge; References; Appendix: Further Reading; Index; About the Authors; Related ASCD Resources

