

1. Record Nr.	UNINA9910466227603321
Autore	Frankel Alona
Titolo	Girl : my childhood and the Second World War // Alona Frankel ; translated from the Hebrew by Sondra Silverston
Pubbl/distr/stampa	Bloomington and Indianapolis : , : Indiana University Press, , [2016] ©2016
ISBN	0-253-02241-X
Descrizione fisica	1 online resource (302 pages)
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Soggetti	Jews - Poland Jewish children in the Holocaust - Poland Holocaust, Jewish (1939-1945) - Poland Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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2. Record Nr.	UNINA9910716435603321
Titolo	Participation in the preparatory commission to consider questions of reduction and limitation of armaments. February 12, 1927. -- Committed to the Committee of the Whole House on the State of the Union and ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1927
Descrizione fisica	1 online resource (9 pages)
Collana	House report / 69th Congress, 2nd session. House ; ; no. 2066 [United States congressional serial set] ; ; [serial no. 8689]
Altri autori (Persone)	FishHamilton <1888-1991> (Republican (NY))
Soggetti	Arms control Clergy conferences Congresses and conventions Disarmament International cooperation Legislative amendments Cost Legislative materials.
Lingua di pubblicazione	Inglese
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Note generali	(69) H.J.Res. 352, Joint Resolution To Provide for the Expenses of the Participation of the United States in the Work of a Preparatory Commission To Consider Questions of Reduction and Limitation of Armaments, Title page. Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

3. Record Nr.	UNINA9910220081303321
Autore	Galama Titus
Titolo	U.S. competitiveness in science and technology // Titus Galama, James Hosek
Pubbl/distr/stampa	Santa Monica, CA, : RAND Corporation, c2008
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Descrizione fisica	1 online resource (188 p.)
Altri autori (Persone)	HosekJames R
Disciplina	338.973/06
Soggetti	Technical education - United States Science - Study and teaching - United States Labor supply - Effect of education on - United States Competition, International Education and state - United States
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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Nota di contenuto	Cover; Preface; Contents; Figures; Tables; Summary; Acknowledgments; Abbreviations and Glossary; CHAPTER ONE Introduction; The Basis for Perceptions of America's Diminishing Edge in S&T; What If the United States Loses Its Edge in S&T?; The Perception of an S&T Threat Started a Groundswell of Policy Action; Is the Clarion Call Warranted?; Purpose of This Report; Organization of This Report; CHAPTER TWO What Are the Implications of the Globalization of S&T and the Rise of Other Nations for U.S. Performance in S&T? 2.1. What Facts Suggest That Other Nations or Regions Are Developing Significant Strength in S&T While the United States Is Falling Behind? Discussion; 2.2. Will the Globalization of S&T and the Rise of Other Nations Make It More Difficult for the United States to Be Successful in S&T?; Conclusion; CHAPTER THREE What Evidence Suggests That the United States Has Been Underinvesting in S&T?; 3.1. Is the United States Investing Enough in R&D to Return to, or Sustain, Its Leadership Position in S&T?; Discussion and Conclusion 3.2. Will the U.S. K-12 Education System Be Able to Generate the Talent

in Science and Math to Meet the Future Demands of the Global Marketplace? Discussion and Conclusion; 3.3. Can America Continue to Meet the Demand for Well-Trained, Well-Prepared S&E Workers?; Discussion and Conclusion; CHAPTER FOUR Discussion and Recommendations; Infrastructure; Education; S&E Workforce; Recommendations for Policy- and Decisionmakers; APPENDIX Current Population Survey Data Analysis; References

Sommario/riassunto

Is the United States in danger of losing its competitive edge in science and technology? This volume reviews the arguments surrounding this issue and contrasts them with relevant data, including trends in research and development investment; information on the size, composition, and pay of the U.S. science and engineering workforce; and domestic and international education statistics. The authors conclude with recommendations for policymakers.
