

1. Record Nr.	UNINA9910466183403321
Autore	Blum Susan Debra
Titolo	"I love learning; I hate school" : an anthropology of college / / Susan D. Blum
Pubbl/distr/stampa	Ithaca, New York ; ; London, [England] : , : Cornell University Press, , 2016 ©2016
ISBN	1-5017-0340-4 1-5017-0341-2
Descrizione fisica	1 online resource (356 pages)
Disciplina	370.15/4
Soggetti	Motivation in education - United States College students - United States - Attitudes Teacher-student relationships - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Introduction -- Part I. Trouble in Paradise -- Part II. Schooling and Its Oddities -- Part III. How and Why Humans Learn -- Part IV. A Revolution in Learning -- Appendix -- Acknowledgments -- Notes -- Works Cited -- Index -- About the Author
Sommario/riassunto	Frustrated by her students' performance, her relationships with them, and her own daughter's problems in school, Susan D. Blum, a professor of anthropology, set out to understand why her students found their educational experience at a top-tier institution so profoundly difficult and unsatisfying. Through her research and in conversations with her students, she discovered a troubling mismatch between the goals of the university and the needs of students. In "I Love Learning; I Hate School," Blum tells two intertwined but inseparable stories: the results of her research into how students learn contrasted with the way conventional education works, and the personal narrative of how she herself was transformed by this understanding. Blum concludes that the dominant forms of higher education do not match the myriad forms

of learning that help students-people in general-master meaningful and worthwhile skills and knowledge. Students are capable of learning huge amounts, but the ways higher education is structured often leads them to fail to learn. More than that, it leads to ill effects. In this critique of higher education, infused with anthropological insights, Blum explains why so much is going wrong and offers suggestions for how to bring classroom learning more in line with appropriate forms of engagement. She challenges our system of education and argues for a "reintegration of learning with life."

2. Record Nr.	UNINA9910483560703321
Titolo	Altern in der Erwerbsarbeit [[electronic resource]] : Perspektiven der Laufbahngestaltung / / herausgegeben von Frerich Frerichs
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2016
ISBN	3-658-12384-2
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (364 p.)
Collana	Vechtaer Beiträge zur Gerontologie, , 2570-4346
Disciplina	300
Soggetti	Economic sociology School management and organization School administration Lifelong learning Adult education Organizational Studies, Economic Sociology Administration, Organization and Leadership Lifelong Learning/Adult Education
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Research"--Cover.
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Der vorliegende Themenband hat sich zum Ziel gesetzt, aktuelle wissenschaftliche Erkenntnisse zur Laufbahngestaltung in der Erwerbsarbeit zusammenzuführen und weitergehende Perspektiven zu

diskutieren. Das Entwicklungspotential von inner- und außerbetrieblichen Laufbahnpfaden wird vor dem Hintergrund begrenzter Tätigkeitsdauern kritisch reflektiert und Gestaltungsoptionen auf der individuellen, der betrieblichen und der überbetrieblichen Ebene diskutiert. Der Inhalt Erwerbsbiografien und begrenzte Tätigkeitsdauern Lebensphasenorientiertes Kompetenzmanagement Laufbahngestaltung in der Pflege/im Handwerk Alter(n)sgerechte Arbeitsgestaltung Die Zielgruppen Dozierende und Studierende der anwendungsorientierten Arbeits- und Berufsforschung Vertreter von branchenbezogenen Berufs-, Arbeitgeber- und Trägerverbänden , Gewerkschaften sowie von intermediären Organisationen, z. B. Weiterbildungsträger Der Herausgeber Prof. Dr. Frerich Frerichs leitet seit 2006 das Fachgebiet „Altern und Arbeit“ am Institut für Gerontologie der Universität Vechta und forscht zu den Herausforderungen des demografischen Wandels in der Erwerbsarbeit.
