

1. Record Nr.	UNINA9910466152303321
Titolo	Cognitive-functional approaches to the study of Japanese as a second language // edited by Kaori Kabata, Kiyoko Toratani
Pubbl/distr/stampa	Boston, [Massachusetts] ; ; Berlin, Germany : , : De Gruyter Mouton, , 2016 ©2016
ISBN	1-61451-502-6 1-5015-0068-6
Descrizione fisica	1 online resource (382 p.)
Collana	Studies on Language Acquisition, , 1861-4248 ; ; Volume 46
Disciplina	495.680071
Soggetti	Japanese language - English Japanese language - Study and teaching - English speakers Intercultural communication Teachers, Foreign - United States Teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front matter -- Table of contents -- Preface -- List of contributors -- 1. Application of cognitive-functional linguistics to the study of Japanese as a second and foreign language: An introduction -- 2. The acquisition of linguistic categories in second language acquisition: A functionalist approach -- 3. Friendly and respectful politeness: A functional analysis of L2 utterances -- 4. What learners know about lexical aspect in L2: Motion verbs kuru 'come' and iku 'go' and the acquisition of imperfective -teiru in Japanese -- 5. A usage-based account of learner acquisition of Japanese particles ni and de -- 6. A usage-based approach to relativization: An investigation of advanced-learners' written production of relative clauses in Japanese -- 7. A multimedia encyclopedia of Japanese mimetics: A frame-semantic approach to L2 sound-symbolic words -- 8. A cognitive approach to the comprehension of intransitive constructions in L1 and L2 Japanese

-- 9. An L2 corpus study of the Japanese grammatical marker -te-simau: An application of force dynamics -- 10. The L2 acquisition of Japanese Motion event descriptions by L1 English speakers: An exploratory study -- 11. Influence of L1 English on the descriptions of motion events in L2 Japanese with focus on deictic expressions -- 12. Subject-object contrast (shukakutairitsu) and subject-object merger (shukaku-gouitsu) in "thinking for speaking"¹: A typology of the speaker's preferred stances of construal across languages and its implications for language teaching -- 13. A survey of work published in Japan at the dawn of the new millennium -- 14. Towards better integration of linguistics research, SLA, and pedagogy -- Subject index

Sommario/riassunto

This innovative and original volume brings together studies that apply cognitive and functional linguistics to the study of the L2 acquisition of Japanese. With each article grounded on the usage-based model and/or conceptual notions such as foregrounding and subjectivity, the volume sheds light on how cognitive and functional linguistics can help us understand aspects of Japanese acquisition that have been neglected by traditionalists.
