

1. Record Nr.	UNINA9910466125803321
Titolo	Conversations in food studies / / edited by Colin R. Anderson, Jennifer Brady, Charles Z. Levkoe ; foreword by Mustafa Koc
Pubbl/distr/stampa	Winnipeg, Manitoba : , : University of Manitoba Press, , 2016 ©2016
ISBN	0-88755-544-6
Descrizione fisica	1 online resource (369 p.)
Disciplina	641.3
Soggetti	Food Nutritional anthropology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Cover; Contents; Foreword; Introduction - Toward an Interdisciplinary Food Studies: Working the Boundaries; Part I: Re-presenting Disciplinary Praxis; 1. Visual Methods for Collaborative Food System Work; 2. Stirring the Pot: The Performativities of Making Food Texts; 3. Problematizing Milk: Considering Production beyond the Food System; 4. Food Talk: Composing the Agricultural Land Reserve; Commentary on Part I: Re-presenting Disciplinary Praxis; Part II: Who, What, and How: Governing Food Systems 5. Governance Challenges for Local Food Systems: Emerging Lessons from Agriculture and Fisheries 6. The Bottle at the Centre of a Changing Foodscape: "Bring Your Own Wine" in the Plateau-Mont-Royal, Montreal 7. Finding Balance: Food Safety, Food Security, and Public Health; Commentary on Part II: Who, What, and How: Governing Food Systems Part III: "Un-doing" Food Studies: A Case for Flexible Fencing; 8. Evaluating the Cultural Politics of Alternative Food Movements: The Limitations of Cultivating Awareness; 9. Sustenance: Contested Definitions of the Sustainable Diet 10. From "Farm to Table" to "Farm to Dump": Emerging Research on Urban Household Food Waste in the Global South 11. A Meta-Analysis on the Constitution and Configuration of Alternative Food Networks; Commentary on Part III: "Un-doing" Food Studies: A Case for Flexible

Fencing; Part IV: Scaling Learning in Agri-food Systems; 12. Transitioning Toward Sustainable Food and Farming: Interactions between Learning and Practice in Community Spaces; 13. Pedagogical Encounters: Critical Food Pedagogy and Transformative Learning in the School and Community
Commentary on Part IV: Scaling Learning in Agri-food Systems
Acknowledgements; Contributors

Sommario/riassunto

Few things are as important as the food we eat. "Conversations in Food Studies" demonstrates the value of interdisciplinary research through the cross-pollination of disciplinary, epistemological, and methodological perspectives. Widely diverse essays, ranging from the meaning of milk, to the bring-your-own-wine movement, to urban household waste, are the product of collaborating teams of interdisciplinary authors. Readers are invited to engage and reflect on the theories and practices underlying some of the most important issues facing the emerging field of food studies today. *Conversations in Food Studies* brings to the table thirteen original contributions organized around the themes of representation, governance, disciplinary boundaries, and, finally, learning through food. This collection offers an important and groundbreaking approach to food studies as it examines and reworks the boundaries that have traditionally structured the academy and that underlie much of food studies literature.

2. Record Nr.	UNINA990008291260403321
Autore	Mill, John Stuart <1806-1873>
Titolo	Auguste Comte et le positivisme / Jhon Stuart Mill ; traduit de l'anglais par G. Clemenceau
Pubbl/distr/stampa	Paris, : Alcan, 1890
Edizione	[4 ed.]
Descrizione fisica	200 p. ; 21 cm
Collana	Bibliothèque de philosophie contemporaine ; 2
Disciplina	146.42
Locazione	FGBC
Collocazione	XI Q 4 (2) XI N 6
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia