1. Record Nr. UNINA9910466120803321 Autore Gopalan Pritha **Titolo** PPP paradox : promise and perils of public-private partnership in education / / Pritha Gopalan Pubbl/distr/stampa Los Angeles, [California]:,: SAGE,, 2013 ©2013 **ISBN** 81-321-1640-2 Descrizione fisica 1 online resource (175 p.) Disciplina 379.3 Soggetti Privatization in education Public schools Education and state Educational change Privatization in education - Michigan Privatization in education - India - Chennai Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; List of Abbreviations; Foreword; Acknowledgments; Introduction; 1 - The Paradox; 2 - Promise and Perils; 3 - Middle Start in American Public Schools: 4 - Montessori in Chennai Corporation Schools; 5 - Resolving the Paradox; Bibliography; Index; About the Author Sommario/riassunto Public-private partnerships have been in use for a long time, and in many countries, to build roads and bridges, clean rivers, and manage waste. In the last two decades, they have slowly begun to make their presence felt in the field of public education. Several countries, including the United States and India, have recently enacted laws that include partnerships with private entities as a vehicle for education reform.
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 /strong>PPP Paradox discusses a swathe of PPPs in education and assesses their approach and

contribution to genuine school change. This broad and even-hande