

1. Record Nr.	UNINA9910466080603321
Autore	Archer Jeff <1967->
Titolo	Better feedback for better teaching : a practical guide to improving classroom observations // Jeff Archer [and five others]
Pubbl/distr/stampa	San Francisco, CA : , : Jossey-Bass, , [2016] ©2016
ISBN	1-118-70200-X
Descrizione fisica	1 online resource (378 p.)
Disciplina	371.1020973
Soggetti	Teacher effectiveness - United States Teaching - United States - Evaluation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Contents; Acknowledgments; About the Authors; Introduction: Getting from Here to There; Part I Making the Big Decisions; Chapter 1 Building Support for Better Observer Training; How Will You Make the Case for Robust Training?; Chapter 2 Finding Enough Observers; Who Will You Train to Ensure Sufficient Feedback?; Chapter 3 Deciding on Training Delivery Methods; How Will You Deliver Training?; Chapter 4 Setting Priorities for Observer Training; What Will Be Your Goal for Training This Year?; Part II Pre-Scoring Video; Chapter 5 Understanding Pre-Scoring Video What Is "Pre-Scored Video"?Chapter 6 Planning a Pre-Scoring Process; How Will You Create Support for Pre-Scoring Video?; What Is Your Goal for Pre-Scoring Video This Year?; What Pre-Scored Video Do You Need?; Chapter 7 Getting the Right Video to Pre-Score; How Will You Get the Right Kind of Video to Pre-Score?; How Will You Pre-Screen Video for Quality and Content?; How Will You Share Video and Collect Rating Justifications?; Chapter 8 Recruiting and Training Master Coders; How Will You Recruit Master Coders?; How Many Master Coders Will You Need?; How Will You Train Master Coders? Chapter 9 Ensuring the Quality of Pre-ScoringHow Will You Check the Work of Master Coders for Quality?; How Will You Keep Track of the Process and Products?; How Will You Use Data for Continual

Improvement?; Part III Building the Knowledge and Skills for Observation; Chapter 10 Knowing the Rubric; How Will You Explain Your Instrument?; Chapter 11 Collecting Evidence; How Will You Teach Evidence Collection?; Chapter 12 Understanding Bias; How Will You Build an Understanding of Bias?; Chapter 13 Recognizing Evidence; How Will You Develop the Skills to Identify and Sort Relevant Evidence? Chapter 14 Using Criteria for Rating How Will You Build an Understanding of Accurate Rating?; Chapter 15 Coaching Teachers; How Will You Build a Shared Vision of Effective Feedback?; Chapter 16 Organizing a Training Program; How Will You Organize Training?; Part IV Using Data to Improve Training and Support of Observers; Chapter 17 Collecting and Using Data from Training; How Will You Use Information to Improve Training?; Chapter 18 Assessing Observers to Ensure and Improve Quality; How Will You Know When Observers Are Ready, and What Will You Do If They're Not? Chapter 19 Monitoring Your Observation System How Will You Ensure That Teachers Are Getting Fair and Helpful Observations?; Concluding Thoughts: Getting It Right; Appendix; Observer Training Checklist; Planning Worksheet; Tools Referenced in This Book; Notes; References; Index; EULA
