

1. Record Nr.	UNINA9910466072703321
Autore	Cabanes Augustin <1862-1928, >
Titolo	Les morts mysterieuses de l'histoire . Tome II Rois, reines et princes français de Louis XIII a Napoleon III // Augustin Cabanes
Pubbl/distr/stampa	[Place of publication not identified] : , : Ligarán, , [2015] ©2015
ISBN	2-335-16796-0
Descrizione fisica	1 online resource (198 p.)
Collana	Livre numerique
Disciplina	393.086210944
Soggetti	Electronic books. France Kings and rulers Death
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

2. Record Nr.	UNINA9910830624703321
Autore	Lobo Charlene <1957->
Titolo	Collaborative learning in practice : coaching to support student learners in healthcare // Charlene Lobo, Rachel Paul, Kenda Crozier
Pubbl/distr/stampa	Hoboken, New Jersey ; ; West, Sussex, England : , : Wiley Blackwell, , [2021] ©2021
ISBN	1-119-69542-2 1-119-69541-4 1-119-69538-4
Descrizione fisica	1 online resource (275 pages)
Disciplina	371.395
Soggetti	Group work in education Nurses - Training of Nursing - Study and teaching Education, Nursing Midwifery
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Cited in the 2015 Willis review on nurse education as an exemplary system-wide approach for supporting learning in practice, Collaborative Learning in Practice (CLiP) is an innovative coaching model that empowers students to take the lead in their practice through creating positive learning cultures. Collaborative Learning in Practice provides a detailed description of the CLiP model and explains how coaching can be integrated into a range of learning conversations. Written by an experienced team of practitioners, this unique text describes the theoretical basis of the CLiP model, highlights potential pitfalls and successes, and offers practical guidance on implementation. A wealth of real-world case studies demonstrates how the CLiP model works in a range of professional and practice settings, considering healthcare education, research and leadership. Developing practitioner knowledge and skill through an accessible, reader-friendly

approach, Collaborative Learning in Practice is an essential resource for nursing and allied healthcare educators, nursing and healthcare students, and practice mentors, supervisors, and assessors in clinical environments.
