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the Difference?; Implications for Parent Involvement; Parent(s) Bill of Rights: For Hispanic Parents and Families with a Gifted Child; Promoting Dialogue by Asking Essential Questions; Essential Questions by Program Area; Essential Questions Using a Whole Child Framework; A Reflection of My Son: Daniel's Journey; Building Capacity and Sustaining Your Child's Gifts and Talents; Conclusion; References

Chapter 4 Meeting the Academic and Socio-Emotional Needs of Twice Exceptional African American Students through Group Couns... Identification; Academic Experiences; Social Experiences; School Counseling Experiences; Interventions for Twice Exceptional Students; School Counselors; Group Counseling; Group Counseling with Twice Exceptional African American Students; Discussion; Conclusion; References; Chapter 5 Talent in Every Community: A Glimpse into the World of Parenting Gifted Children of Color; Overview of the Vignettes A Glimpse into the Invisible but Remarkable World of Raising Gifted Children of Color Vignette #1: Berry Fletcher Family; Vignette #2: Coffman Family; Vignette #3: Robinson Family; Vignette #4: Wilfred Family; Vignette # 5: Fears Family; Vignette #6: Medina Family; Lessons Learned; Conclusions; References; Chapter 6 Where Are All the Latino Males in Gifted Programs?; Structural Factors; Academic Factors; Familial Factors; Personal Factors; Conclusion and Recommendations; Recommendations for Educational Practice; Recommendations for Educational Policy; References

Chapter 7 Teaching to Their Strengths: Good Medicine for Native American Education

Sommario/riassunto

This edited volume sheds light on the unique challenges, trends, and intersecting issues related to identifying intellectual potential of children of color around the world. The editors bring together expert scholars from around the world who have a vested interest in gifted children of color.
