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Sommario/riassunto	The Chinese Continuum of Self-Cultivation explores a transcultural philosophy of education based on the Neo-Confucian concept of the universal nature of self in the co-creative process of self-cultivation (xiushen). This ancient approach to knowledge synthesis and consolidation informs and enhances the educational theories of John Dewey (1859-1952), creating a cross-cultural educational template for the 21st century. The Confucian-Deweyan educational model explored is not only a transcultural educational approach in the changing face of globality, but also a means to encourage and foster hu