Record Nr. UNINA9910465964303321 Titolo Modernizing educational practice: perspectives in content and language integrated learning (CLIL) / / edited by Katarzyna Papaja. Artur Swiatek Newcastle upon Tyne, England:,: Cambridge Scholars Publishing,, Pubbl/distr/stampa ©2016 1-4438-8863-X ISBN Descrizione fisica 1 online resource (372 p.) Disciplina 370.152 Soggetti Cognitive learning Human-computer interaction Language and languages Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters. Content and Language Integrated Learning (CLIL) is an innovative Sommario/riassunto approach referring to educational settings where a language different from the learners' mother tongue is used as a medium of instruction. This other language is found to be used from kindergarten to the tertiary level, and the extent of its use may range from occasional foreign language texts in individual subjects to covering the whole

curriculum. The changes in the technological, economic and social realities of the modern world have led, and still lead, to more frequent

contact between people of different linguistic and cultu