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Nota di contenuto	Foreword / Patricia Gouthro -- Preface -- Introduction : learning, gender, and militarism / Nancy Taber -- 1. War of gender games / Jamie Magnusson and Shahrzad Mojab -- 2. Militarizing or anti-militarizing Facebook : resisting and reproducing gendered militarism online / Laura Lane -- 3. Popular media, pedagogy, and patriarchy : gender, militarism, and entertainment in Canada / Andrew Haddow -- 4. Official (masculinized and militarized) : representations of Canada : learning citizenship / Nancy Taber -- 5. A Critical discussion on disabled subjects : examining ableist and militarist discourses in education / Mark Anthony Castrodale -- 6. Uncovering rainbow (dis) connections : sexual diversity and adult education in the Canadian Armed Forces / Robert C. Mizzi -- 7. The complexities of gender training in contexts of conflict and peacebuilding / Cindy Hanson -- 8. Militarism, motherhood, and teaching : a Yugoslav-Canadian case / Snezana Ratkovic -- 9. An invisible web : examining cyberbullying, gender, and identity through ethnodrama / Gillian L. Fournier -- 10. War games : school sports and the making of militarized masculinities /

Roger Saul -- Conclusion : final thoughts and connecting threads /
Nancy Taber.

Sommario/riassunto

"Despite Canada's claim to be a gender equitable nation, militarism continues to function in ways that protect inequality"--from the Introduction Little has been done to examine, critique, and challenge the ways ingrained societal ideas of militarism and gender influence lifelong learning patterns and practices of Canadians. Editor Nancy Taber and ten other contributors explore reasons why Canadian educators should be concerned with how learning, militarism, and gender intersect. Readers may be surprised to discover how this reaches beyond the classroom into the everyday lessons, attitudes, and habits that all Canadians are taught, often without question. Pushing the boundaries of education theory, research, and practice, this book will be of particular interest to feminist, adult, and teacher educators and to scholars and students of education, the military, and women's and gender studies. Contributors: Mark Anthony Castrodale, Gillian L. Fournier, Andrew Haddow, Cindy L. Hanson, Laura Lane, Jamie Magnusson, Robert C. Mizzi, Shahrzad Mojab, Snezana Ratkovic, Roger Saul, Nancy Taber.
