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Jobs Should Not Be Designed around Individuals; Jobs Can Usefully Be Crafted around Individuals; Conclusion; Acknowledgments; References; The Ideology of Silence at the Harvard Business School: Structuring Faculty's Teaching Tasks for Moral Relativism; Introduction; Setting: The Work of the Harvard Business School Faculty; Data and Methods; Faculty Members' Scripted Teaching Tasks; High-Stakes (But Unspecified) Battles; Upholding Moral Relativism via Silence; From Teaching Tasks to Business Morals; Notes; Acknowledgments
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Sommario/riassunto

This volume is the product of an interdisciplinary gathering of scholars convened with generous support of the Canadian Social Science and Humanities Research Council. It presents new theoretical and empirical papers that examine aspects of the changing nature of jobs and work in organizations from multiple perspectives and methodologies.
