

1. Record Nr.	UNINA9910465851103321
Titolo	Teacher education for democracy and social justice // edited by Nicholas M. Michelli and David Lee Keiser
Pubbl/distr/stampa	New York : , : RoutledgeFalmer, , 2005
ISBN	0-429-23655-7 0-203-82132-7 1-299-28766-2 1-136-75650-7
Descrizione fisica	1 online resource (294 p.)
Altri autori (Persone)	KeiserDavid Lee MichelliNicholas M. <1942->
Disciplina	370/.71/1
Soggetti	Teachers - Training of - United States Social justice - Study and teaching - United States Critical pedagogy - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Education for democracy: what can it be? / Nicholas M. Michelli -- Learners not widgets: teacher education for social justice during transformative times / David Lee Keiser -- Searching for the common good in federal policy: the missing essence in NCLB and HEA, Title II / Penelope M. Earley -- Preparing social studies to be just and democratic: problems and possibilities / Beth C. Rubin & Benjamin Justice -- Where's the joy?: justice and caring in science education / Maria S. Rivera Maulucci & Angela Calabrese Barton -- Many layered multiple perspectives: the role of aesthetic education in teaching for freedom, democracy, and social justice / Madeleine F. Holzer -- The right to be equally taught: three sites of inquiry for social justice at a diverse high school / David Lee Keiser -- Fostering a commitment to social justice through service learning in a teacher education course / Tamara Lucas -- Developing a shared vision for schooling and teacher education in a democracy: a story from Colorado / Carol Wilson & Roscoe Davidson -- Critical thinking for democracy and social justice /

David S. Martin -- External funding: the place of foundations for democracy and social justice / Carla Asher with Diane Eidman -- Conclusion: Hopes and expectations / Nicholas M. Michelli & David Lee Keiser.

Sommario/riassunto

Examines just how the important goals of educating for democracy can be achieved from the perspective of those working in teacher education and in P-12 schools.
