Record Nr. UNINA9910465847703321
 Autore Cohen-Cruz Jan <1950-, >

Titolo Engaging performance: theatre as call and response / / Jan Cohen-

Cruz

Pubbl/distr/stampa Abingdon, Oxon:,: Routledge,, 2010

ISBN 9786613832320

1-283-51987-9 1-136-94308-0 0-203-84769-5

Descrizione fisica 1 online resource (241 p.)

Disciplina 306.4/8480973

Soggetti Theater and society - United States

Community theater - United States

Drama in community development - United States

Drama - Social aspects - United States

Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Cover; Title; Copyright; Dedication; CONTENTS; List of figures;

Acknowledgements; Introduction; Kinship among engaged performance practices; Purposes of writing this book; Book organization: centers of gravity of engaged performance; 1 Playwrighting: putting plays to use; Brecht's intellectually active spectator; Kushner's magical epic theatre; Angels in the context of a social movement; The post-social movement life of Angels; Community-informed adaptations; The unfaithful disciple; Workbook; 2 Specta(c)ting: theatre of the oppressed,

orthodoxy and adaptation

The system of theatre of the oppressedAdapting Boal; Semi-invisible theatre: magic that mystifies and reveals; The Joker System as

Pedagogy and Performance; The Spirit of Boal in the Bronx; Activating

the specta(c)tor; Workbook; 3 Self-representing: testimonial

performance; Social call, cultural response; The testimonial process; Cultural democracy and self-representation; home land security as a testimonial performance; From self-representation to community

action; Workbook; 4 Cultural organizing: multiple modes of communication; Creating cultural organizing tools
Theorizing culture as political strategyIntegrating artists and activists;
Workbook; 5 Gathering assets: the art of local resources; The choice: top-down or bottom-up; Social capital and asset-based community organizing; The youth theatre workshop: adapting method to context;
The art of cultural resources; Workbook; 6 Particularizing place: revitalizing cities and neighborhoods; Revitalizing downtowns; The Urban Video Project; Towards a participatory performance spectacle; Revitalizing urban neighborhoods; Efforts to create an arts district; Art and community-building

The arts' contribution to urban developmentWorkbook; 7 Training: an engaged artist prepares; The dynamic triangle of a socially-engaged arts curriculum; Craft training; Scholarship in an engaged art education; Community engagement as a component of learning; Values and principles underlying training; Higher education as the site of engaged art pedagogy; Advantages of learning engaged art in higher education; Obstacles to situating engaged art training in higher education; Assessing engaged art education; The curriculum project interviewees; Workbook

Afterword: the centrality of relationships in engaging performanceAppendix; 1 Selected Adaptations, Cornerstone Theater; 2 Roadside Theater's Story Circle Methodology; 3 Values and Mission Statement, Community Arts and Higher Education Partnership; 4 Criteria, Syracuse Public Art Commission; 5 Resources from The Curriculum Project Research; Notes; Bibliography; Index

Engaging Performance: Theatre as Call and Response presents a combined analysis and workbook to examine ""socially engaged performance."" It offers a range of key practical approaches, exercises, and principles for using performance to engage in a variety of social and artistic projects. AuthorJan Cohen-Cruz draws on a career of groundbreaking research and work within the fields of political, applied, and community theatre to explore the impact of how differing genres of theatre respond to social ""calls.""Areas highlighted include: playwri

Sommario/riassunto