

1. Record Nr.	UNINA9910465739703321
Autore	Wilson Gloria Lodato
Titolo	Teaching in tandem [[electronic resource] ] : effective co-teaching in the inclusive classroom / / Gloria Lodato Wilson and Joan Blednick
Pubbl/distr/stampa	Alexandria, Va., : ASCD, 2011
ISBN	1-283-39555-X 9786613395559 1-4166-1431-1 1-4166-1433-8 1-4166-1434-6
Descrizione fisica	1 online resource (206 p.)
Altri autori (Persone)	BlednickJoan
Disciplina	371.14/8
Soggetti	Teaching teams - United States Inclusive education - United States Mainstreaming in education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 184-189) and index.
Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Introduction; Chapter 1: Understanding the Basics; Chapter 2: Delving into the Details; Chapter 3: Establishing and Maintaining Effective Co-Teaching Relationships; Chapter 4: Planning Lessons; Chapter 5: Developing Curriculum and Assessment; Chapter 6: Combining Instructional Elements, Materials, and Environment; Chapter 7: Incorporating Teaching Strategies; Chapter 8: Defining and Assessing the Administrator's Role; Chapter 9: Clarifying the Paraprofessional's Role; Chapter 10: Addressing Parent and Student Issues; References; Index About the AuthorsSearch this Book
Sommario/riassunto	This practical guide for teachers and administrators shows how general and special education teachers work together to boost student achievement. The authors anticipate and answer questions, offer useful tools, and supply thought-provoking scenarios that capture the realities and successes of inclusive classrooms.

