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Nota di contenuto	Introduction and Overview / Ken Norrie and Mary Catharine Lennon -- Section I Redefining Educational Quality. Chapter 1 Modernization of Higher Education Programs in Europe: Student-Centred and Learning Outcomes-Based / Robert Wagenaar -- Chapter 2 Increasing Attainment in the United States: Quality is about Learning - What Students Know, Understand and Are Able to Do / Holiday Hart McKiernan -- Chapter 3 Standards-based Accountability in Higher Education in Australia / Michael Gallagher -- Chapter 4 The Value of Learning Outcomes: A Canadian Perspective / Virginia Hatchette -- Section II Approaches to Measurement. Chapter 5 Assessing and Improving Student Learning and Educational Quality / Jillian Kinzie -- Chapter 6 Teach, Learn, Assess / Roger Benjamin -- Chapter 7 OECD Assessment of Higher Education Learning Outcomes (AHELO): Rationale, Challenges and Initial Insights from the Feasibility Study / Diane Lalancette -- Section III Bringing About Change. Chapter 8 An Influence Pathway: Leadership to Culture to Practice to Outcomes / Lorne Whitehead -- Chapter 9 Gauging Impact: Connecting Student Assessment-as- Learning with Programs and Institutional Assessment / Jeana M.

Abromeit -- Invited Address -- Chapter 10 Education, Learning, and Measuring the Right Things / Ken Dryden.

Sommario/riassunto

A comprehensive study of higher education practices and outcomes.