

1. Record Nr.	UNISA990000151900203316
Autore	ZEMANSKY, Mark Waldo
Titolo	Fondamenti di termodinamica per ingegneri / Mark W. Zemansky, Michael M. Abbott, Hendrick C. Van Ness ; traduzione di Ettore Verondini
Pubbl/distr/stampa	Bologna : Zanichelli, 1979
Descrizione fisica	VI, 409 p. : ill. ; 24 cm
Disciplina	5367
Collocazione	536.7 ZEM (A)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910465703603321
Autore	Suldo Shannon M.
Titolo	Promoting student happiness : positive psychology interventions in schools // Shannon M. Suldo
Pubbl/distr/stampa	New York, New York ; ; London, [England] : , : The Guilford Press, , 2016 ©2016
ISBN	1-4625-2681-0 1-4625-2682-9
Descrizione fisica	1 online resource (xiv, 273 pages)
Collana	Guilford Practical Intervention in the Schools Series
Disciplina	371.7/13
Soggetti	Students - Mental health Educational psychology School mental health services Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Part I: Overview of student happiness -- Background and rationale -- Measuring students' well-being -- Factors associated with youth subjective well-being -- Part II: Student-focused strategies for promoting youth happiness -- Theoretical framework underpinning design and development of positive psychology interventions -- The well-being promotion program: a selective intervention for adolescents -- Alternative selective and indicated interventions for promoting youth happiness -- Part III: Ecological strategies for promoting youth happiness -- Universal strategies for promoting student happiness -- Family-focused strategies for promoting youth happiness -- Part IV: Professional considerations in promoting happiness across cultures and systems -- Cross-cultural and international considerations -- Integrating positive psychology in multi-tiered system of support.

Sommario/riassunto

Grounded in cutting-edge research, this book shows how interventions targeting gratitude, kindness, character strengths, optimistic thinking, hope, and healthy relationships can contribute to improved academic and social outcomes in grades 3-12. It provides a 10-session manual for promoting subjective well-being--complete with vivid case examples--that can be implemented with individuals, small groups, or whole classes. Factors that predict youth happiness are discussed, evidence-based assessment tools presented, and ways to involve teachers and parents described. In a large-size format with lay-flat binding for easy photocopying, the volume includes 40 reproducible handouts and forms. Purchasers get access to a companion website where they can download and print these materials, plus online-only fidelity checklists and parent and teacher notes.