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March of Hamburg and the Setback at Belem

Plus Ça Change . . . : Rio+20 and Beyond
Educative Activism; The "New Education"-Environment, Health, and Population; Ways Forward; References; 6. Adult Learning and the Promise of New Technologies; The Digital Age and (In)equality of Participation; Different Dimensions of the Digital Divide; Impact of New Technologies on Teaching and Learning; Strengths and Opportunities of e-Learning for Adults; Widening Access to Educational Resources; Copyright Issues of Online Learning; Weaknesses and Threats of Omnipresent Digital Technologies; Conclusions; References

7. The Gap Between Aspiration and Practice
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UNESCO's 1997 CONFINTEA V conference in Hamburg has been described as the high-water mark of international adult education policy-making. It produced one of the most utopian statements about adult education and learning of the past 25 years: the Hamburg Declaration on Adult Learning and Agenda for the Future. Adult education was declared key to the twenty-first century in order to build "a world in which violent conflict is replaced by dialogue, a culture of peace based on justice . . . and the creation of a learning society committed to social justice and general well-being." Ho

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Nota di contenuto	Editors; Reviewers; Contents; Sabah Shoreline Management Plan Flemming Jakobsen, Julien Frachisse and Neil Hartstein; 1. Introduction; 2. Measurements and Methods; 3. Coastal Ecology Results; 4. Results on Sediment Load and Sediment Plumes; 5. Results on Pollution Loads and Coastal Distribution; 6. Discussion and Conclusion; References; The Spatial Distribution of Chlorophyll-a and its Responses to Oceanographic Environments in the South China Sea Hui Zhao and Danling Tang; 1. Introduction; 2. Data and Analysis; 3. Results; 3.1. Spatial distribution of Chl-a 3.2. Spatial variability of prevailing winds and Ekman pumping velocity 3.3. Spatial variability of SST; 4. Discussion; 4.1. Key factors limiting the growth of phytoplankton; 4.2. The distribution of Chl-a and oceanic conditions; 5. Conclusions; Acknowledgements; References; A Preliminary Analysis of the Influence of Sumatran Tsunami on Indian Ocean Chl-a And SST Danling Tang, B.

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3.3. Time-series analysis
4. Summary; Acknowledgments; References;
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3.2. Case study 2: February 2, 2005; 4. Integrated Wind Erosion Model; 4.1. The atmospheric model; 4.2. The wind erosion scheme; 5. Results and Discussion; 5.1. Case study 1: October 23, 2002; 5.2. Case study 2: February 2, 2005; 5.3. Synoptic differences between the two case studies; 6. Conclusions; References;
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Interannual Variations in Pacific SST Deviations through AVHRR Jun Yu and Per Gloersen
1. Introduction; 2. Method; 3. Results and Discussions; 4. Conclusion; References;
Direct Radiative Forcing due to Anthropogenic Aerosol and Asian Dust in March 2002 Over East Asia Soon-Ung Park and Eun-Hee Lee; 1. Introduction; 2. Model Description; 3. Results; 3.1. Temporal variations of dust concentration; 3.2. Spatial distributions of aerosol concentrations; 3.3. Estimation of aerosol direct radiative forcing; 4. Summary and Conclusions; Acknowledgments; References
A Numerical Simulation of an Asian Dust (Hwangsa) Event Observed in Korea on March 10-12, 2004 Using the Modified Adam Model Eun-Hee Lee and Soon-Ung Park

Sommario/riassunto

Advances in Geosciences is the result of a concerted effort in bringing the latest results and planning activities related to earth and space science in Asia and the international arena. The Editors are all leading scientists in their research fields covering five sections: Solid Earth (SE), Solar Terrestrial (ST), Planetary Science (PS), Hydrological Science (HS), and Oceans and Atmospheres (OA). The main purpose is to highlight the scientific issues essential to the study of earthquakes, tsunamis, climate change, drought, flood, typhoons, space weathers, and planetary exploration. This volume
