

1. Record Nr.	UNINA9910465659903321
Autore	Esmonde Cleary A. S (A. Simon)
Titolo	The Roman West, AD 200-500 : an archaeological study / / Simon Esmonde Cleary [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
ISBN	1-107-23290-2 1-107-32645-1 1-316-62564-8 1-139-04319-6 1-107-33225-7 1-107-33455-1 1-107-33289-3 1-107-33621-X 1-299-25741-0
Descrizione fisica	1 online resource (xv, 533 pages) : digital, PDF file(s)
Disciplina	937/06
Soggetti	Romans - Europe, Western Archaeology and history - Rome Archaeology and history - Europe, Western Rome History Empire, 284-476 Rome History Germanic Invasions, 3rd-6th centuries Europe, Western Antiquities, Roman Rome Antiquities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Prologue: the third-century crisis -- 2. The military response: soldiers and civilians -- 3. Reshaping the cities -- 4. Christianity and the traditional religions -- 5. Emperors and aristocrats in the late Roman West -- 6. Rural settlement and economy in the late Roman West -- 7. The economy of the late Roman West -- 8. Breakdown and barbarians -- 9. The fifth century and the disintegration of the Western Empire -- 10. Epilogue: AD 200-500, a coherent period?

Sommario/riassunto

This book describes and analyses the development of the Roman West from Gibraltar to the Rhine, using primarily the extensive body of published archaeological evidence rather than the textual evidence underlying most other studies. It situates this development within a longer-term process of change, proposing the later second century rather than the 'third-century crisis' as the major turning-point, although the latter had longer-term consequences owing to the rise in importance of military identities. Elsewhere, more 'traditional' forms of settlement and display were sustained, to which was added the vocabulary of Christianity. The longer-term rhythms are also central to assessing the evidence for such aspects as rural settlement and patterns of economic interaction. The collapse of Roman imperial authority emphasised trends such as militarisation and regionalisation along with economic and cultural disintegration. Indicators of 'barbarian/Germanic' presence are reassessed within such contexts and the traditional interpretations questioned and alternatives proposed.

2. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

UNINA9910508476003321

Saravanan Rajendran

Solvable one-dimensional multi-state models for statistical and quantum mechanics / / Rajendran Saravanan and Aniruddha Chakraborty

ISBN

981-16-6654-7

Descrizione fisica

1 online resource (186 pages)

Disciplina

810.9356

Soggetti

Physics

Science

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references and index.

3. Record Nr.	UNINA9910778647603321
Titolo	Transitions in work and learning : implications for assessment : papers and proceedings / / Alan Lesgold, Michael J. Feuer, and Allison M. Black, editors
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1997
ISBN	0-309-17466-X 1-282-08216-7 9786612082160 0-309-51840-7 0-585-02311-5
Descrizione fisica	1 online resource (296 pages)
Altri autori (Persone)	LesgoldAlan M FeuerMichael J BlackAllison M
Disciplina	370.11/3/0973
Soggetti	Vocational evaluation - United States School-to-work transition - United States Vocational education - United States Occupational training - United States Labor market - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers presented at a conference held in March 1996. "Board on Testing and Assessment, Commission on Behavioral and Social Sciences and Education, National Research Council."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The knowledge gap : rhetoric and evidence-- Is there a gap between employer skill needs and the skills of the work force?/ Harry J. Holzer-- Skills and the economy : an employer context for understanding the school-to-work transition/ Robert Zemsky-- What is work? : rhetoric and ethnographic evidence-- Should social skills be in the vocational curriculum? : evidence from the automotive repair field/ Bonalyn Nelsen-- Manufacturing the new worker : literate activities and working identities in a high-performance versus a traditionally organized workplace/ Glynda Hull-- Assessing assessment : what we know how

to measure, what we need to know-- Twenty-first century measures for twenty-first century work/ Kenneth Pearlman-- Postmodern test theory/ Robert J. Mislevy-- Caution flags-- Legal restrictions on assessments/ Dennis Parker-- Assessment without adverse impact/ Neal Schmitt-- Visions of the school-to-work transition-- What policy makers and experts see (and do not see) in school-to-work transitions/ Larry Cuban-- Getting to work : thoughts on the function and form of school-to-work transition/ Lauren B. Resnick-- Transitions in work and learning/ Alan Lesgold.
