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Nota di contenuto	Cover; Editorial advisory board; Guest editorial; Barriers and enablers to adoption and diffusion of eLearning; Using e-learning to support international students' dissertation preparation; A study on the validity of a four-variant diagnostic learning styles questionnaire; E-learning portal for professional development in cancer care; Temporal experiences of e-learning by distance learners; Blended learning: making an impact on assessment and self-reflection in accounting education; Enhancing the impact of online simulations through blended learning Informal e-learning: the case of small business owners A framework for investigating blended learning effectiveness
Sommario/riassunto	The ubiquity of information and communication technology in the past two decades or so, and the more recent growth in the use of mobile wireless devices, has transformed various aspects of daily life for many people worldwide. It is therefore unsurprising that such technologies would also find their way into transforming various aspects of education and training. What may be surprising is that, even though forms of computer assisted learning have been used for over 40 years, educators and trainers can still find themselves grappling with relatively

