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Nota di contenuto	Fluency in Native and Nonnative English Speech; Editorial page; Title page; LCC data; Dedication page; Table of contents; Acknowledgements; List of tables; List of figures; List of Abbreviations and acronyms; Chapter 1. Fluency in English speech; 1.1 Introduction; 1.2 Fluency in native and nonnative speech; 1.3 Learning English in Germany; 1.4 Investigating fluency: Fluencemes and target norms; 1.5 A theoretical approach to fluency in speech; 1.6 Fluency in native and nonnative English speech: Preview; Chapter 2. Productive fluency; 2.1 Temporal variables; 2.1.1 Speech rate 2.1.2 Mean length of runs (MLR) 2.1.3 Unfilled pauses; 2.1.4 The phonation/time ratio; 2.1.5 Summary; 2.2 Formulaic sequences; 2.2.1 Characteristics of formulaic sequences; 2.2.2 Formulaic sequences and fluency; 2.2.3 Analyzing formulaic sequences; 2.2.4 Formulaic sequences in nonnative speech; 2.2.5 Summary; 2.3 Performance phenomena; 2.3.1 Performance phenomena in native speech; 2.3.2 Performance phenomena in nonnative speech; 2.3.3 Speech management strategies; 2.3.4 Discourse markers and smallwords; 2.3.5 Confluence; 2.3.6 Towards fluency enhancement strategies; 2.4 Summary

Chapter 3. Perceptive fluency  
3.1 Perceptive fluency in native and nonnative speech; 3.2 Accuracy; 3.2.1 Accuracy in native speech; 3.2.2 Accuracy in nonnative speech; 3.3 Idiomaticity; 3.3.1 Idiomaticity in native speech; 3.3.2 Idiomaticity in nonnative speech; 3.4 Intonation; 3.4.1 Intonation in native speech; 3.4.2 Intonation in nonnative speech; 3.5 Accent; 3.5.1 Accent in native speech; 3.5.2 Accent in nonnative speech; 3.6 Pragmatic features; 3.6.1 Pragmatic features in native speech; 3.6.2 Pragmatic features in nonnative speech; 3.7 Lexical diversity

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3.7.2 Lexical diversity in nonnative speech; 3.8 Sentence structure; 3.8.1 Sentence structure in native speech; 3.8.2 Sentence structure in nonnative speech; 3.9 Summary; Chapter 4. Nonverbal fluency; 4.1 Nonverbal fluency in native speech; 4.2 Nonverbal fluency in nonnative speech; 4.3 Summary; Chapter 5. Corpus data and methodology; 5.1 A corpus-based description of fluency in native and nonnative English speech; 5.2 Learner corpus research, fluency and SLA; 5.3 Corpora and tools; 5.4 Methodology; 5.4.1 Pilot study; 5.5 A holistic approach to fluency  
5.5.1 Productive fluency: Quantitative and statistical data analysis  
5.5.2 Perceptive fluency: Native-speaker perception of five selected learners; 5.6 Summary; Chapter 6. Data analysis of productive fluency in LINDSEI-GE vs. LOCNEC; 6.1 Productive Fluency: Learner data vs. native-speaker data; 6.1.1 Speech rate; 6.1.2 Mean length of runs; 6.1.3 Unfilled pauses; 6.1.4 Formulaic sequences; 6.1.5 Repeats; 6.1.6 Filled pauses; 6.1.7 Discourse markers; 6.1.8 Smallwords; 6.1.9 Summary, caveats and implications; 6.2 Correlations and combinations: Bringing together the fluencemes

6.2.1 Combination of individual fluencemes in LOCNEC

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#### Sommario/riassunto

This book takes a new and holistic approach to fluency in English speech and differentiates between productive, perceptive, and nonverbal fluency. The in-depth corpus-based description of productive fluency points out major differences of how fluency is established in native and nonnative speech. It also reveals areas in which even highly advanced learners of English still deviate strongly from the native target norm and in which they have already approximated to it. Based on these findings, selected learners are subjected to native speakers' ratings of seven perceptive fluency variables in or

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Autore	Schiavone, Lucia
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